Dear Parents and Caregivers,

Life is full of people from our past who have a spark and energy - and can inspire us. The Wright brothers, great thinkers like Einstein, inventors like Marconi, scientists like Teilhard de Chardin or writers like Lewis Carroll. They are all examples of people following a dream. There are people today (not just in the past) who make the world a living, growing and exciting place for the rest of us. Everyone, students, parents and staff, has a life to live that is right for us and a light for others at the same time. We are challenged each day to accept and value our own gifts. There are people who are showing their gifts each day in a variety of ways, the teacher aide who takes extra time with a child, the student who always helps others in the yard or in the classroom, or the parent who always has a positive attitude wherever they are and whoever they meet (good role model). These gifts make the world a better place.

The Secrets of Success

I hope that all parents have reflected on first semester reports with their sons or daughters and have taken the opportunity to meet and discuss their child’s progress. As all sports people know, feedback, reflection and practice are essential in skill development. We should always review our progress, set a new goal and then strive to achieve a new level. What this takes is deliberate practice.

Above all, we should have a “growth mindset” – In “A New Scientist” article dated 8 March 2014, Carol Dweck from Stanford University, author of ‘Mindset’ says, “We need to instil in young people the belief that abilities can be developed through dedication and practice and further, that abilities are not fixed by biology.” She counsels parents to praise effort and progress, not intelligence and talent. The former will encourage them to keep trying; the latter will make them want to give up at the first scent of failure.

“Developmental psychologists have shown that having a fixed mindset – viewing attributes such as intelligence and personality as set in stone – causes people to fear failure, react badly to criticism and avoid new or difficult assignments - hardly a recipe for success. The belief that your traits are malleable, on the other hand, makes you more willing to stretch yourself and learn new skills.”

Anders Ericsson, a psychologist from Florida State University, has done more study than anyone else on the planet about the roots of outstanding performance. His conclusions that it is practice, not talent, which ultimately matters, have changed the way excellence is understood. In the St John’s sense (Excellence is one of our values) it is being the best you can be.
Pizza Day
The St John’s U18 girls and boys basketball teams will be running a Pizza Day fundraiser Wednesday 5th August at First Break. $3.00 per slice or $5.00 for two slices. This fundraiser will help us get to Brisbane to participate in the CBSQ basketball tournament. Your support would be appreciated.
Please return the order form and money to the front office or classroom teacher. The order forms are available on the school website or can be picked up from the office.

Children’s Liturgy
Children’s Liturgy is held during the 8.30am Sunday Masses on the third and fourth Sundays of the month during term times at All Saints Catholic Church, Corner of Feather & McDowall Streets in Roma. All children are very welcome, no equipment is required. Morning Tea will usually follow the Mass on the fourth Sunday of the month.
This month’s Children’s Liturgy is this Sunday July 26th. Next month, they will be on August 16th and 23rd. We look forward to seeing our students at Mass.

SAVE THE DATE!!
On Friday 11th September from 6pm in the P&F Multi-Purpose Centre, we are holding a Father’s Day Footy Night, where sporting memorabilia will be auctioned. Please come along and enjoy a night of socialising; we will have the footy on the big screen and movies for those children who don’t want to watch the football… further details will follow.

The Lord of the Flies
Tickets are now on sale for St John’s School Production “The Lord of the Flies”. This is an exciting, dramatic play and the students have worked extremely hard to present it. Please support the small cast of students by coming along to watch their performance.
“The Lord of the Flies” is a novel many adults in Roma would have studied themselves when they were at school. The book is still being studied by Year Ten students across Queensland. We urge parents and friends to book tickets and attend the show!
This is a very different style of show for St John’s. It has adult themes, dealing with civilizations, power struggles and violence. Many TV shows and movies still explore these same themes, making “The Lord of the Flies” an interesting and relevant presentation.
Be part of something new and different for our school. Please consider an enjoyable night out!

Canberra Trip Reminder
A reminder that the trip must be paid in full by next Monday, August 3rd.
If your child has any food allergies/intolerances that will require special arrangements to be made with our accommodation, can you please forward this information to Miss Chinnery as soon as possible?
Medical and permission forms will be sent home a few weeks prior to the trip.

The Lord of the Flies
Get Your Tickets Now
Thursday August 6 and Friday August 8.

Rugby League Draw Changes
1st August
U14: 9:45am SJB vs RSCB to be played at RSC. Not Mitchell.
8th Aug
U8: 9.00am STJW v STJM; INJ v STJB
U8: 9.45am WALL v MITB; STJG v MIT
Michaela Wehl

Reflection
“There are no such things as obstructions. There are only obstacles that slow the process and measure the quality of fidelity. As William Ward said, “We can throw stones, complain about them, stumble on them, climb over them or build with them”.
“The stone the builders rejected has become the cornerstone” (Psalm 118)
Nicholas Lyn
Principal
Senior Formal 2015

This past Friday, the St John's community witnessed our Year Twelve cohort of students take their first steps into becoming young men and women. This year’s formal theme was Starry Night, and Explorer’s Inn Function Centre was covered in fairy lights. In their elegant dresses, suits and ties, our senior students made a grand entrance to their formal arriving in everything from a boat to a prime mover. With poise and grace, each student walked down the red carpet arm-in-arm with their accompanying date.

The night was filled with the warmth of each other's company, laughter, humour and dance. It started with family and group photos, followed by an introduction to the night by Miss Topic, which then led to prayer by Father Jamie before the meal. Dinner was served and the 2014-2015 Prefects made their speech of bets for the night. Dessert was served then the party started. Once the music hit and the beat dropped, the dance floor was full.

Overall, the night was a success and enjoyed by all. As always, photos speak 1000 words.

Stephanie Topic
Year Twelve Teacher
Senior Formal 2015

All the photos can be viewed on the school website in the Gallery.
The theme for NAIDOC Week: 'We all stand on Sacred Ground: Learn, Respect and Celebrate'.

NAIDOC stands for the National Aborigines' and Islanders' Day Observance Committee. The committee works to raise awareness of the unique histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples. Aboriginal and Torres Strait Islander culture is regarded as the oldest surviving culture in the world. NAIDOC Week provided an opportunity for St John's to celebrate and honour our local Indigenous culture. The three strands of learn, respect and celebrate were reflected in the week's activities.

LEARN - Lane Brooks from Deadly Ways Mandandanji Culture worked closely with students in cultural workshops. Students from a range of year levels participated in an Art workshop, under the guidance of Lane and Andrew Landers, creating a story canvas. The students involved were: Katie Barsby, Sophia Bird, Samara Bonsey, Keeleigh Bowden, Jess Collinson, Amy Edwards, Eden Fechner, Jamie Foster, Grace Harvey, Hannah Gunthorpe, Sarah Hall, Hannah Hughes, Camryn Jackson, Cooper Jukses, Jeffery Lunney, Brock O'Rourke, Jonah Peak, Eleanor Sands, Brydi Taylor, Connor Walsh, Logan Walsh and Tom Williams. Mrs Tiley ran dot painting sessions, with students completing two stunning paintings. All three artworks were presented at the Assembly to Mr Lynch for St. John's. Miss Southee worked with Year 7 students painting didgeridoos on Thursday. Lane ran a didgeridoo session on the Friday for the Titans boys.

RESPECT - Students in Years 4-5 and 7-8 participated in dancing sessions with Lane. The sessions were educational and energetic; participation was mandatory! The students enjoyed learning the dances, and the response at the Assembly was incredible. There was a large number of students participating in the dancing. Mrs Nerva worked with her Year 10 Drama class in using emu feathers for decorative headpieces. Students had the opportunity to play a different type of game on the oval, led by the Titans students. It was like touch football, with tags around the waist rather than a ball. It was highly energetic and due to the enthusiastic response, the Titans students will be running sessions on a regular basis.

CELEBRATE - On Friday 17th July the whole school joined together for a NAIDOC Week Assembly, run by the Titans 4 Tomorrow students. Our special guests were Aunty Tracy Landers and Lane Brooks. Lane and Tallis Landers (Year 12) performed a number of dances, with students and staff joining in. Mrs Treasure was very busy during the week working with all the different classes, teaching everyone the Maranoa Lullaby. The House battle singing the Maranoa Lullaby was a highlight of the Assembly. Each House added their own special touch to their performance, with Marian declared the winner by Aunty Tracy.

The Titans 4 Tomorrow students were enthusiastic student leaders during NAIDOC Week: George Daly Noble, Coby Fechner, Koby Dodd, Elijah Peak, Shauna Fisher, Tallis Landers, Caleb Wehi and Bobby Cole.

Dr Susan Bird
Dean of Faith, Life and Culture
Senior Drama

This year’s Senior drama students are an extraordinary lot. Through practical workshops and small and large group re-enactments, students tackled the hard-hitting and often confronting antics of Epic Theatre. After intensive interaction with the text and research on the style, students demonstrated their skills as directors on scenes from “The Caucasian Chalk Circle”.

Elizabethan Theatre was their next area of study. Here the students worked very hard to embody characters from some of Shakespeare’s most well known plays. Through the incorporation of multi-media, students were able to transform their monologues and duologues to contemporary settings. Some examples of this were: Lady Macbeth portrayed as a shrewd business woman; Ophelia a resident of a mental institution and Macbeth as a modern day assassin.

Students were fortunate enough to attend an excellent modern adaptation of ‘Macbeth’ which enhanced their practical understanding of how to re-create Shakespeare and add to its relevance for a contemporary audience.

This term, students are broadening their knowledge of Indigenous Australians and their experiences of life through the guise of war. Students will examine a variety of texts, written by prolific indigenous playwrights, have discussions with some of Roma’s indigenous elders and engage in addition research. This will enable students to broaden their understanding of the disparity of experiences which existed between white and indigenous Australians. They will then create their own oral history monologues.

Sarah Nerva
Drama Teacher
This term in Religion, students will begin to explore who Jesus was and the way in which they can live their lives through Jesus. Students will listen to and respond to stories about Jesus in the gospel that tell his life as a Jew, his mother and father, disciples and teachings. They will connect their own life to the love, compassion, empathy and forgiveness that Jesus showed to others by identifying times in their life that they had the opportunities to choose between the right and the wrong. In the past week, students have listened to the story of the Good Samaritan. Below are some of the responses from Prep on how they connected these to their lives:
Toby C – I help my friends when they fall down.
Mac H – I always share my things.
Sienna S – I help my brother and sister.
Kaylene Keleher
Claire Angus
Kirsten Cochran

This term, the students in Year Two will be learning about persuasive writing. We will be discussing how similar topics can be dealt with differently based on an author's purpose, audience and viewpoint.
To develop our understanding of how a story is written, we will be investigating the story of ‘Cinderella' written as a fairy-tale and then as a folktale with a similar storyline from another culture. We will be focusing particularly on how the characters are portrayed in both the fairy-tale and folktale. We will be asked to make decisions as to which story we prefer when comparing events and the settings as well in both stories.
We have been discussing how important it is to use the correct words our point of view. We have been looking at this in our Homework each week as we either read an ‘exposition' and answer questions about the text or write a story plan for our own persuasive writing. It will be exciting to read how we are going to persuade others as to whether children should or should not make their own beds, whether children should or should not wear shoes to school and what children should be allowed to eat for breakfast.
At home, you can help your children develop their ideas about persuasive text by asking them to give you suitable reasons or arguments when discussing their topics for homework or for Show and Tell.
Mrs Brennan, Miss van Slobbe and Mrs Purssell
As part of our Religion unit this term, Year Six will be looking at the history of the school and Catholic education. If anyone has a copy of the magazine published for the school’s 120 anniversary in 2001, we would love to borrow it! The magazine was called ‘St John’s Roma Celebrating Memories 1881-2001’. If you have a copy that you are happy to lend, please send it in to Miss Chinnery or Mrs Roberts. We require these rather urgently.

Things are ELECTRIFYING in Year Six!

This term, Year Six is exploring energy, electricity and circuits. We spent last week investigating the different forms of energy and how energy can be transferred and transformed. We played energy transfer games and made flic flaks to show how stored energy can be transformed into kinetic energy. The fun continued as we made and tested water wheels in an effort to make them more energy efficient!

Next, we will look at how electricity is generated and alternative sources of energy. The real fun begins when we then start to create and test our own electrical circuits!

Thank you to everyone who attended our ‘Earthquake Explorers’ exhibition last week. The students presented some wonderfully informative and creative work!

Miss Chinnery
Year Six Teacher
Year Eleven Mathematics

This term Year Eleven Prevocational Maths is focusing on Geometry. Students have used equations to find the perimeter, circumference, area and volume in a variety of scenarios. Specifically highlighting ‘home renovations’, students have applied their geometry knowledge of area to update bathroom renovation plans and calculate measurements and costs required. Students also focused on updating a pool and decking area, linking volume and perimeter.

Towards the middle of the term, students will decipher the best way to get around Brisbane and the surrounding areas via public transport. Linking time schedules, map reading, compass reading, distance, speed and time, students solve scenario based problems searching Google Maps, Brisbane Ferries and City Train websites.

This term Year 11 Mathematics A students will focus on Construction. They will learn about the basics and finishing touches of building a home, concentrating on the mathematics applied throughout the process. Some of the topics students will cover include: Scale Drawings, Building Plans, Elevations, Pegging out the Perimeter, Footings and Slab, Bracing and Roofing. This will provide students with a realistic view on what goes into building a home.

In Term Three the Year 11 Mathematics B students will learn to transform graphs of parabolic, cubic and quartic functions. They will also create mathematical rules based on given data. This means they are creating models to describe some aspect of the real world. For example, sports statisticians, climatologists, economists and meteorologists all use functions to describe everyday phenomena. Once an appropriate mathematical model has been found, it can be graphed to analyse trends or make predictions about future events.

This term, Year 11 Mathematics C students will be studying the units: Sequences & Series and Permutations & Combinations. Sequences & Series focuses on finding and generating patterns. The image above is called The Mandelbrot Set. It captures many of the qualities people find fascinating about Mathematics. It is generated by repeating a simple formula, and its patterns are infinitely complex.

Permutations & Combinations will allow students to learn to deal with determining the number of ways in which activities or events may occur. This is defined as the study of combinatorics. It aids in answering questions such as: From a group of 13 candidates, in how many ways can a school captain and prefect be selected? How many different car number plates of 3 digits and 3 letters can be generated in Queensland using the digits 0 to 9 and the letters A, B and C?

Stephanie Topic
Mark Hurl
Emma Podbury
On Sunday 26th of July, a group of eleven St John's students represented the school in the first Black's Isuzu Cup seven-a-side soccer tournament. This was an intense day of soccer matches and fundraising, with a variety of family activities offered in addition to the excitement of the tournament.

Competing against five other teams, St John's made it out of the group stages with wins against Condon Treasure (3-1) and Black's Toyota (4-1) before losing to Black's in the first knockout round (0-1). Goals were scored by Wade Anderson - who completed a hat-trick in the first game - Tom Campbell and Quentin Sweyser.

For many of the students, it was their first time participating in a soccer match, and the improvement shown from the start of the day to the end was impressive. Special mention is made to Edwin Pavia, who settled in to his role at left-back, and Caleb Wehi, one of the younger students who held his own against far more experienced players. Ethan O'Rourke was proud to captain the team and gave great performances in midfield and defence.

If your child is interested in playing soccer, the St John's Futsal Program runs Wednesday afternoons 4:30 to 5:15 for primary students, Thursday afternoons 4:30 to 6:00 for secondary students.

Alex DePetro

**Back Row:** Patrick Moy, James Bernard Balagbis, Ethan O'Rourke (Captain), Quentin Sweyser, Edwin Pavia, Wade Anderson, Carmen Golder.

**Middle Row:** Darcy Proud, Alexander De Petro, Caleb Wehi.

**Front Row:** Tom Campbell, James Patrick Balagbis.
LORD OF THE FLIES

WILLIAM GOLDING'S

Lord of the Flies
Adapted for stage by

Nigel Williams

Warning: Contains violent and ritualistic theme years 15 or older.

Presented by St John's School

Thursday 6th August, 2015

AND

Saturday 8th August, 2015

Location:
P&F Multi-Purpose Centre, McDowall Street

Soup can be purchased during the show.

Don't forget your blanket
Caution: Strobe lights will be used throughout the performance

Tickets: $10.00
Or $25.00 Family pack
Can be purchased at Kimlins Camping or St John's School

Time: 6:30 pm
Thursday 20th August
St John's PE&F Multi-Purpose Centre
6:30 pm arrival 7:00 pm start

TRIVIA NIGHT
ST JOHN'S BASKETBALL FUNDRAISER

MAX 6 PEOPLE PER TABLE
$10 PER TABLE ENTRY FEE
ALL AGES WELCOME
SIGN UP AT ST JOHN'S FRONT OFFICE
OR EMAIL YOUR TEAM TO:
PATRICIA.BARRETT@TWB.CATHOLIC.EDU.AU

RAFFLES
St John’s P & F Presents
Father’s Day Footy Night
(Don’t forget your wife and children)

Friday, 11th September 2015
6.00pm at St John’s School

- Big screen with the first qualifying final being shown
- Bar operating and food provided
- Children’s Entertainment - $5 per child; includes movie and snacks, babysitting available. Hosted by the Basketball team and Breakfast Club
- Memorabilia to be auctioned off, including:
  - Cowboys signed footballs
  - Rabbitohs and Roosters Jerseys
  - Jenny Fawkner art piece
- Ladies Area (if you’re not too keen on watching the Footy)
- There will be heaters if the night gets chilly
We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.