Dear Parents and Caregivers,

**Moonlight Fair**

Thank you to all those parents and friends of St John’s who helped at or supported the Moonlight Fair. It was exciting to see many of our young people enjoy the stalls, rides and other various forms of entertainment. A special thank you goes to the parents (and teachers) who worked behind the stalls throughout the night. Some of the students from our Confraternity team of 2015/16 were also present helping to supervise the jumping castles and other forms of entertainment. A number of parents from our Filipino and South African communities were also involved in our international food stalls.

It was also a night which introduced the inaugural St John’s Got Talent competition; it gave our students the opportunity to show off their style.

- **1st Prize $500** Tully Stone
- **2nd Prize $250** Edwin Pavia and Bernard Balagbis
- **3rd Prize $150** Reyna and Isla Core

I commend the organising committee (Andrew Harvey, Rachel Skuse, Judith Hafemeister, Heather McHugh and Barbara Slater) for the time and effort they have spent over 2015 to ensure a successful night. A special noteworthy thanks goes to Barbara Slater for 12 years as Treasurer of the Moonlight Fair Committee.

**State and Australian Champions**

Less than 24 hours after the Moonlight Fair, our four Opti-MINDS teams were participating in the State Final in Brisbane at the University of Queensland. It was exciting to see so many of our teams make the State Final. While all teams did well, there was one team who excelled. The confidence, creativity and intuitiveness of our senior girls’ team were evident as the team won the State and Australian Finals in Division Three, Language and Literature Category.

The team consisted of Rachel Zerk, Bridget Treasure, Mariah Thom, Kaitlin Sands, Rachel Brennan and Lucy Barsby. These young Ladies need to be congratulated on such a fine performance; they were great ambassadors for the St John’s Community and fitting representatives for the South West Queensland Region.

Thanks also goes to the teachers, Mrs Yenda Emery, Mrs Bernadette Makim, Ms Beth Mason, Ms Nicole Southee and Mr Thomas Moore and the parents who supported our students throughout this year’s Opti-MINDS Creative Sustainability Challenge.

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**Events in this month**

- **Wednesday, October 21 - 23**
  Roma & District Eisteddfod

- **Wednesday, November 4**
  Presentation Night

- **Friday, November 6**
  Senior Art Exhibition

- **Monday, November 9 - 12**
  Year 12 Exam Block

- **Monday, November 23 - 26**
  Year 11 Exam Block
Current NEWS!

CHILDREN’S LITURGY

Children’s Liturgy is held in Roma during the 8.30am Sunday Masses on the third and fourth Sundays of the month during term times at All Saints Catholic Church, on the corner of Feather & McDowall Streets. All children are very welcome; no equipment is required. Morning Tea will often follow Mass on the Fourth Sunday of the month. This term’s dates for Children’s Liturgy during Mass are, 25th October, 15th November and 22nd November.

Anne Moloney

Did You Know

Did you know you can share the app with friends and other school parents by clicking on the Tell Friend button located on the home screen? You can share by email, Facebook, Twitter or SMS.

Head Lice

Please be sure to check your children for head lice and any signs of eggs.

Reflection

Perhaps the saddest, most damming words in the lexicon of life are, “They never lived up to their potential.” Nothing comes from nothing attempted. The greatest amongst us practise before they perform in public. Hence, our Opti-MINDS champions- we often don’t see the practice and hard work that comes prior to the success. (We only see the medals and trophies). The Gospel, tells the parable about Talents. It is one to remind ourselves- what happens or happened with the talents God has given us?

Nicholas Lynch
Principal

News From The Drama Room

This year has seen the introduction of many new and exciting units of study. Our Year Ten students created an amazing piece of Children’s Theatre. Their objective was to integrate Indigenous studies, a Year Three history unit, into their Children’s Theatre. They worked very hard creating and delivering a number of practical workshops with each of the Year Three classes. Their hard work culminated in a major Children’s Theatre performance incorporating audience participation, and sets made during the workshops. Over 120 students attended the final performance and we were privileged to have Lane Brookes present the Welcome to Country and conduct a question and answer session at the end.

Prep and Year One students attended a clowning performance conducted by the Year Nines and there were happy faces, laughs and smiles all around. Term Four was also a very busy term with Year Nine students examining the issue of homelessness through practical exploration, and devising realistic scenes to perform to Year Four students. The senior drama students produced a studio version of the Greek tragedy, ‘Trojan Women’ to parents and friends. In addition, students from Years Four to Six added a dramatic touch to the Christmas concert. The students have been amazing this year and I feel very blessed to have had the privilege of being able to work with such a highly talented group.

Sarah Nerva
Queensland State Athletics Championships

We wish the following students all the best at the State Athletics Championships from 22 to 25 October at the Queensland Sport and Athletics Centre in Brisbane: Caleb Wehi, Reghan Ellevsen, Lachlan Martyn, Samuel Packer, Regan Tucker and Cameron Thompson. We are confident that they will represent their school and region to the very best of their ability.

OPTI-MINDS RAFFLE

Many thanks to those who supported the Opti-MINDS Scratch-it Tree raffle. All the students gave of their best at the Opti-MINDS State Finals in Brisbane at the University of Queensland over the weekend. They are very grateful to those who purchased tickets in their raffle.

The winner was Andrew Spinks.

Year One Science

Year Ones are exploring change through the context of food. We are learning how heating or cooling a food can change its properties and whether that change can be reversed. So far we have discovered that ice blocks can melt and re-freeze, and spaghetti can be heated but won’t change back. We read the poem ‘Spaghetti’ by Shel Silverstein about spaghetti going everywhere and then we enjoyed investigating the properties of cooked spaghetti, describing it using adjectives, and getting messy and creative!

Narelle Freeman
Year Eight Religion

This term in Year Eight Religion, students are focusing on the fertile question, ‘How do people use their words and actions to show that God is at work?’. Students have been exploring covenant narratives, The Old Testament and Prophets. The Old Testament has many narratives about people who are considered Prophets. These Old Testament covenant narratives outline the dramatic actions of the Prophets who presented challenging messages. These stories show the key messages that reveal God’s unending love and mercy for humanity.

Danielle Gillam and Lisa Kynoch

Craft & Collectables

Moonlight Fair Craft and Collectable Stall: Update
To the cleverly crafty people who contributed to the variety and success of our stall, we say a huge thank you. We were truly humbled by your generous support. The winners of the raffles were as follows:

- Emma Podbury: Cookbook Package
- Leah Thompson: Owl doorstop and tea towel
- Sarah Hanly: Horse handbag and craft set
- Auslyn Lynch: Car seat blanket and coasters
- Bridget Struber: Fruit bowl and salad servers
- Nell Hanly: Denim handbag
- Nell Hanly: Quilting book, coin purse and coat hanger
- Sherron Coonan: Quilting book, notebook and Christmas decorations
- Sherron Coonan: Cookbook Package
- Thelma Lingard: Crocheted toy
- Thelma Lingard: Lavender tray package

Bernadette Makim, Katarina Silvester and Yenda Emery
This term in Year Ten Business Studies, students are studying business ethics and productivity. As a class, we have analysed and discussed a variety of unethical situations that can occur in a business setting, for example, selling regular coffee but advertising it as a fair trade blend. Other, more serious, examples include hiring workers from a Third World country and paying unfair wages while providing unsafe working conditions. Students have also analysed the effects of unethical behaviour on business sales and employee retention.

In addition, we have looked at corporate social responsibility and analysed how this practice can benefit sales and customer loyalty. In class, students considered ‘STREAT’, a business located in Melbourne, whose aim is to provide homeless community members with the skills and education they need to work in the hospitality industry. This business shows students a real life example of a company working to make less fortunate members of the community productive.

For their assessment piece this term, students will conduct research on a business right here in Roma. They will then write a professional report and make recommendations considering ethics, marketing, customer base and productivity. This assessment piece is a window into next year’s senior curriculum.

Look out Roma, the Year Ten Business class may be coming to a business near you.

Patricia Barrett
Hello Everyone! This is the termly Xaverian House Report, coming to you from Mikhaela, Emma and Nancy! Welcome back to Term Four! We hope you all had an enjoyable holiday, full of relaxation and fun. First of all we would like to thank everyone for their involvement on Mercy Day, during the last day of Term Three. It was absolutely incredible to see the huge participation of all the students on the day, which included painting the new house crests and mascots, competing in netball and rugby games, running in the nun races and contributing towards the different events on the day. It was really great to see everyone enjoying themselves whilst also helping to create a better school community. This term, all the Houses will be working together to raise money for All Saints Parish. We have some very exciting fundraising events planned for this term, so make sure you stay tuned for all the details to be announced in the next few weeks! We wish everyone the best of luck this term! Make sure to get your points cards signed at all your various different activities. Also, always remember that we are here to help you with anything you may need, whether it is with school work or with other things. Once again, we hope all Xaverian students have an awesome term filled with learning and fun. We would like to thank all Xaverian students, parents, and teachers for your continued support! Have a spectacular term.

The X-MEN + Mr. Moore
In Year Eleven English Communication, students have engaged with a number of texts and text types this year, with a focus on Australian texts. Students have studied the novel 'Plenty', which is set in a town not unlike Roma, the films 'The Castle' and 'Gallipoli' and also conducted an in-depth study into the way that the media works. There is a focus on developing some real-world skills through the literacy components of the course, and students have produced some high-quality work in a number of media: films in Term Two, graphic design in Term Three and now short stories in Term Four. The aims of the English Communication program at St John's is to provide non-OP students with their English requirement, and in doing so, provide them with communication skills that will serve them well throughout their post-school lives.

*Alex DePetro*

This term, the Year Twelve students have been focused on very practical tasks. They have researched the job market, found suitable vacancies for which to apply and have spent many hours addressing criteria and constructing application letters and updating their resumes. They have also been assessed on their interview skills for the said jobs and are now fully prepared to enter the job market. Their final assessment of the year focuses on their future plans and the pathways they will need to take to achieve their goals. We wish them the very best in whatever they choose for the future and commend them on their efforts so far.

*Sarah Nerva*
In the next issue

Prep - Year Six
Prep - Geography
Year Two - English
Year Four - LOTE
EALD - Learning another language challenge

Years Seven - Twelve
Years Seven/Eight - Drama
Years Nine/Ten - Outdoor Education
Year Eleven - Religion and Ethics

We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.
**Roma and District Eisteddfod News!**

Our students are busy working on their performances for the Roma and District Eisteddfod. Please see the table below for your child’s class performance time. (Please note – all times are approximate start times. Your class group may be competitor number 10, and would then perform much later!)

If you have entered your child in any solo or duo items you should have received a copy of the eisteddfod program via email. Please contact romaeisteddfod@gmail.com if you do not know when your child is performing. It is the parents’ responsibility to pick up their child from school, signing them out at the Front Office. Solo performers will not be under school supervision, so make sure you have made arrangements to look after your child before and after their performance.

There is a gold coin donation for audience members who attend the eisteddfod. This helps the committee pay for medals, certificates and other expenses associated with running the event.

We are very proud of our young performers, and hope that you will be able to support them by attending at the Cultural Centre.

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<tr>
<th>Year Level</th>
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<th>Approx start time for Section</th>
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<th>Number of Competitors</th>
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<td>Wednesday 21st October</td>
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<td>11 Choirs</td>
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<td>Thursday 22nd October</td>
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<td>Yr 6</td>
<td>9.30</td>
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<td>4 Choirs</td>
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<td>11.30</td>
<td>40 Choral 4-5</td>
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The Roma on Bungil Gallery Santos GLNG Young Artist Bursary has been established with the generous support of Santos GLNG to assist young people from the ages of 15 to 21 years, who live within the Maranoa region of South West Queensland in pursuing studies in all aspects of Visual Arts.

**AIM**

The Bursary is to be used to defray costs associated with a young person’s visual arts studies and may include expenses such as the purchase of materials, course texts, payment of course fees, etc.

**WHO CAN APPLY?**

Applications for The Roma on Bungil Gallery Santos GLNG Bursary are invited from young artists aged between 15 and 21 years within the Maranoa Region who:

- Wish to undertake further education and training in the Arts
- Need financial assistance to enable them to complete an Arts course or workshop
- Live within the Maranoa Region

**VALUE OF THE BURSARY**

The Bursary is worth $1,000.

**SELECTION PROCESS**

Applications will be competitively reviewed and applicants will be selected against the following criteria:

- Demonstrated interest and passion in developing a career within the Arts
- Community involvement in the Arts
- Academic merit

**HOW TO APPLY**

Please request an application pack by emailing secretary@romaonbungil.com.au

Applications need to be received by 5pm Monday 16 November 2015 to:

**Post:** The Secretary, Roma on Bungil Gallery, PO Box 922, Roma Q 4455

**OR**

**Email:** secretary@romaonbungil.com.au