Dear Parents and Caregivers,

Thank you to all who turned up to the Father's Day Footy Night and to those who participated in the working bee last Saturday morning. It is the people who help run these events and those who turn up to support these events who create community. Credit goes to the organisers and to those who made the effort to support our school. It’s like going to the Movies!

Going to the movies can be something of a modern day ritual – the buying of the tickets, the visit to the candy bar, entering the theatre, settling back in the seats and finally, the movie itself; two hours of fun and popcorn and then the theatre empties in moments, usually while the credits are still rolling. Hardly anyone remains seated to watch the credits, hardly anyone has the time to spend two minutes watching the scrolling of names, the names of those talented and hardworking individuals whose collective efforts made the entertainment possible (like our Father’s Day Footy Night and the Working Bee). I’ve often thought that the credits should be the first two minutes of the movie, ‘forcing’ everyone to pay credit to those hundreds of individuals who made it possible. Movies are the collective effort of a multitude of people, but only a very few (the ‘Stars!’) seem to receive any credit.

Although our lives may not seem like a Hollywood blockbuster, we all do in fact have our own ‘credits’, our own list of scrolling names representing those who have contributed to the story that is our life. It’s time that we all sat back and reflected upon our personal scroll, as unique as each credit list is to a movie so that list is unique to each individual. Some on our scroll take precedence, they act as stars, or directors, or producers whilst others - still so important in being the thread which creates the tapestry - are film crew or caterers. So it is at St John’s; it is the families and individuals who do the quiet things - Grant Lorenz, Rachel Skuse, people behind the scenes such as Café 54 and Justin Stivano at the Father’s Day Footy Night, or those who turned up to help at the working bee - these are all those whose names should be in the credits.

This term, members of the St John’s Leadership Team attended the Australian Mercy Secondary School Association Conference which, this year, was held in Adelaide. It was a chance in some respects for us to turn our focus away from our daily endeavours, our ‘movie’ if you like, and spend time focussing upon the ‘credits’, those responsible for creating the Mercy story.
Lost Property

There have been several cases of jackets, jumpers and other items of school clothing going missing. Could parents check their children’s belongings and return to the school if they have any items of clothing or school uniforms which don’t belong to their children?

Wanted for Plant Stall

Donations of plants, potting mix and ice cream containers with lids to make labels for plants would be greatly appreciated.

Craft and Collectables Stall

As you are spring cleaning over the September school holidays to make way for new Christmas gifts, please spare a thought for this year’s Moonlight Fair Craft and Collectables Stall. This year, we are incorporating ‘pre-loved’ collectables into our stall, as those of us who like craft often enjoy redecorating our homes. We would greatly appreciate donations of good quality collectables, for example, figurines, cup/saucer/plate combinations, vases, pretty much what some would call ‘dust collectors’! Please search your cupboards and also gain the support of relatives; your donations will be most appreciated and add another dimension to our stall. Returning this year, will be a wide range of scarves, earrings, headbands along with other beautiful craft.

Yenda Emery, Bernadette Makim and Katarina Silvester

In Adelaide, Leadership Teams from across Australia and New Zealand, shared precious moments while re-examining the inspirational example of Catherine McAuley, with particular emphasis on Catherine’s work in creating the whole person. Like the greatest producers, Catherine assembled a team of experts; it also seemed that Catherine’s vision, like the very best directors, created and sustained a tangible picture of colour and beauty, and like the greatest of stories, Catherine revealed through example justice, excellence, respect and compassion....Mercy.

In this notion, we have the very finest example; with life itself, we have also the greatest of gifts. Let us therefore remember that though our daily lives may pass by in as fleeting a moment as a movie, our credits scroll long.

Reflection

You are the light of the world..... Let your light shine in the sight of all, so that, seeing your good works, others may praise God”

Matthew 5:14, 6

Nicholas Lynch
Principal

Nicholas Lynch
Principal
Did You Know..?
Did you know our mobile app will let you add Notes Due instantly to your calendar? Just click on the Note and look for the + sign in the top right hand corner. Press the + and the Notes Due date is automatically added to your phone’s calendar. You can then set reminders for yourself. Some phone models may not allow this feature.

Rebecca Lynch

Leftover Yearbooks
If you would like a 2013 or 2014 Yearbook, please call into reception this week! Ready for collection.

School Board
There is a vacancy on the St John’s School Board. If you would like to join the team, please phone Jenny Ford on 46229002.

Moonlight Fair
Multidraw Booklets
Multidraw tickets have been sent home with students. Please return your used or unused tickets by October 14.

Outdoor Education
Years Seven and Eight

Years Seven and Eight Outdoor Education students have had fun learning about how to minimise their environmental impact when in the outdoors and engaging in a range of outdoor activities. These have included setting up tents, orienteering, cooking pancakes on a Trangia stove and archery.

Early in the unit students formed small groups and raced each other to set up and pack up tents. It wasn’t long before they became experts at it. Students also learnt about how and why camp stoves like the Trangia stove are an environmentally friendly and convenient way to cook when out in the bush. However rather than just read about it, they got a chance to cook their own pancakes on Trangia stoves. Students also learnt how to read a compass and plot out their own orienteering courses for other students to complete. Finally, towards the end of the program students had fun learning the basics of archery and improving their skills by shooting at targets. We haven’t had a bullseye so far this year, but a few students came very close!

Luke Colbert
Last week, the students in Year Two had the opportunity to use digital technology in the form of ‘QR Codes’ and ‘iMovie’ to conduct a research project about All Saints Catholic Church. In our research project, we have been looking at how the stories about Jesus give meaning to our community today.

On our visit to the Church last Wednesday, we walked with our parent and Year Three student helpers around to twelve designated sites in and around the outside of the Church. At each site, we located a ‘QR Code’. Using the ‘QR Scanner’ on a digital device, we were able to view each of the codes. The codes allowed us to access a video, of people in our Parish Community, which had been recorded by Mr Brennan.

We thank Mr Brennan, Father Jamie, Sr Nora, Mrs Rita Brennan, Mrs Viv Bruton, Mrs Helen Beitz, Mrs Carmel Treasure, Mrs Anne Moloney and Mr Mark Legg for helping us with this project. Each of the people videoed told us how they help keep the stories of Jesus alive in our Parish community through the work that they do.

Since our visit to the Church, we have been using the information we have gathered to complete our Research Booklet. This week, we will be busy using this information to create a storyboard about the Church and then record a video about our research using ‘iMovie’ on the school iPads.

Last week, in preparation for the creation of our storyboards, we also spent time with parents and the Year Nine Religion students learning about ‘iMovie’. We learnt how to video and insert music and sound to make a movie or movie trailer. We then watched our ‘movies’ back in the classroom. We really enjoyed watching what everyone created.

Mrs Brennan, Miss van Slobbe and Mrs Purssell
Year Three Maths

This term, Year Three students have been learning multiplication facts using specific strategies to understand different groups, arrays and turn-arounds. We have revised our 0, 1, 2, 5 and 10 times tables and used this knowledge when working with money and measurement activities. We were given different problems that we had to solve through drawing a picture, writing a number sentence and then showing how we solved the problem. We have calculated change from different amounts of money and gone ‘shopping’ through catalogues selecting items for certain amounts of money. We had the opportunity to ‘google map’ St John’s School and Roma when working with mapping activities. We learnt about the compass rose and positioned different places on our own maps. We discussed the different ways that people travel and conducted a survey to find the most popular form of transport. We used tally marks to collect our data and collated our information on different types of graphs. We were then able to interpret our findings and present these to the class. It has been a very busy term in Mathematics in Year Three!

Mrs Purssell, Ms Wright and Mrs Shields

Religion Year Five

This term, Year Five worked with primary Learning Support teacher, Mrs Makim, on a project based unit that aimed to answer the question, ‘How do we build and strengthen faith in our community?’ Take a look at our weekly website here: http://www.year5labyrinth.weebly.com/. Father Jamie was a special guest one lesson and he answered many questions around this challenging and interesting concept.

Last Wednesday 9 September, all Year Five students pulled together as a team and created a HUGE walking labyrinth in the school grounds. This work in progress is to be a permanent fixture and a space for mindfulness, peace and meditation.

Patrick Herrod
Fletcher Casey
Term Three has been very busy for our Year Eleven and Twelve OP eligible students. In Week Eight, Year Twelve students sat the QCS test over two days. In Week Nine, all students sat their Term Three exams in the P & F Multi-Purpose Centre and in Week Ten, Year Eleven students sat their QCS practice exams. These exams consisted of a Writing Task, two Multiple Choice exams and a Short Response exam. All students now eagerly await their results.

Just a reminder to Year Twelve OP students that QTAC applications close September 30. You are able to change your order of preferences after this date, but it’s important that you get something in without having to pay! If you would like any final help or guidance please email Miss Nelson and she will do her best to help you out! I hope everyone is looking forward to a well-deserved holiday with plenty of rest.

Miss Katie Nelson
Academic Dean
The Roma Community can share faith by going to Mass, but there are so many more ways to show faith, which I will tell you about now!

Who can share faith?
Everybody and anybody can share and strengthen faith; all you have to do is put your mind to it!

What is sharing faith?
Sharing faith is where you show others how your faith helps you in your life and shows how your God is open to help you.

When can we share faith?
We can always share and strengthen faith. There are no limits; God will always listen.

Where can we share faith?
We can share faith anywhere; some places could be Church or school.

Why do we share Faith?
We share faith because we want more people to share our happiness. Remember, we cannot force people to share our faith, we can only show them how our faith helped us, so then maybe they will want to join us. We can share faith in many different ways.

How do we share faith?
We can share faith in many different ways. Here are some: going to Mass, walking labyrinths, Lectio Divina, being kind and caring. I hope this article has helped you to learn about sharing faith! Now it's your turn to share your faith!

By Ruby Taylor
Year 5 Maroon
Many thanks to the small band of helpers at our Working Bee on Saturday.
Thank you to Kerry Lunny, Tania Mackenzie, Anne Moloney, Jaime Jukes, Vince and Gayle Packer, Michael and Cathie Padbury, Kristie and Trevor Pym, Claire and Lachlan Lunney, Addie White, Paul Upton, Maeve Moloney, Patrick Moloney, Harrison Dart, Riley McKenzie, Maddie Jukes, Cooper Jukes, Hanna Padbury, Luke Padbury, Owen Williams, Daniel Lynch, Sam Packer, Jackson Packer, Annabelle Lynch, Rebecca and Nicholas Lynch who all spent Saturday morning planting hedges, filling in spaces and fertilising lawns to enhance our beautiful surrounds. Hopefully the weather will continue to be kind to us over the next couple of weeks to allow our new plants to get going.
In 2014, St John's started a journey of building house spirit amongst all students. We moved to a vertical form structure in Years Seven to Twelve while students in P to Six were placed into Pastoral Care groups which meet twice a term. This was done with the end goal of creating a school environment which looks to foster relationships between students of all year levels, ensure wellbeing and promotes participation within school events.

Visual recognition plays a major part in any group’s success today in the global market. Companies such as Coca-Cola, Apple and Nike have built a platform for commercial market success based on two things, a logo and slogan, which are both instantly recognisable and memorable.

We present to you the new house logos and slogans for our three houses: Marian Lions, Theresian Tigers and Xaverian Crocodiles. They will become visual and written representations of the history and future of the three houses in our school. They will play a vital part in the continued development of the school’s goal of developing a learning environment which will foster relationships between students of all year levels, ensure wellbeing and promote participation within school events.

If you have any questions regarding the house structure at St John’s, please do not hesitate to contact your child’s Dean of House.

Marian – Miss Stephanie Topic – Stephanie.topic@twb.catholic.edu.au
Theresian – Miss Kristy Jones – Kristy.jones@twb.catholic.edu.au
Xaverian – Mr Thomas Moore – Thomas.moore@twb.catholic.edu.au
Over the last seven weeks, as a Marian fundraiser, students have been voting to choose a consequence for one of the following ‘brave’ teachers: Mr Lynch (dyeing his hair brown/black), Mr Penrose (wearing a long beard for a day), Mr De Petro (dyeing his beard pink for a day), Miss Casey (spiking her hair for a day) and Miss Cochran (painting her skin yellow and dyeing her hair blue). The students paid two dollars for each vote with money raised going to Catholic Missions. The ‘lucky’ adult who received the most votes was Mr Lynch who, as a consequence, faced the whole school assembly on Wednesday; before our very eyes, he was transformed into a younger looking version of himself. The funds raised from the ‘consequence voting’ was a portion of the over three thousand dollars raised for Catholic Missions in Term Three.
Loud Shirt Day

GET LOUD KIDS

DETAILS OF OUR LOUD SHIRT DAY

DATE: Friday 16th October 2015

TIME:

DETAILS: Wear a loud Colourful Shirt to St John’s to show your support for deaf children and families.

Can’t take part? Donate to our Loud Shirt Day by visiting

www.loudshirtday.com.au
MY SON LACHLAN WAS BORN HEARING IMPAIRED.

When our son Lachlan received a "not clear" result on his newborn screening test, I wasn't worried. He appeared to be responding to noises and there was no history of hearing loss in our family.

At 4 weeks confident nothing was wrong I took Lachlan for a full audiological test. After several tests, I received the news that would change our lives forever. I was told that our son was hearing impaired.

I think I cried for 12 hours straight. I felt like my whole world was tumbling down and I was completely shattered by the diagnoses. Immediately we were concerned about what the future would hold for our son. Would he be teased? Would he have friends? Would he be able to speak normally? These were some of the questions that went through our minds.

However, after researching our options we chose Taralye, our local First Voice Centre. We were confident that with their support Lachlan would be able to do anything he wanted to do in life.

I was so worried about Lachlan getting hearing aids. I remember thinking I will be probably cry from sadness, however it was the total opposite - I cried from pure happiness.

The day Lachlan received his hearing aids was one of the best days of my life. Before the hearing aids were turned on Lachlan never smiled. Seeing Lachlan's facial expression change almost immediately when the hearing aids were turned on was the most magical thing I have ever seen. It was the best feeling watching my little boys face light up with happiness as he heard for the very first time.

When Lachlan was diagnosed, I never imagined Lachlan would have access to sound and be able to enjoy listening to music, dancing and singing. I can remember being shocked the first time I heard him sing and thinking WOW, he can sing! It is really cute to listen to and sometimes it brings a tear to my eye as I realize that without hearing aids and the wonderful support of Taralye, Lachlan would be living in a world of silence and would be unable to experience all the joys of a hearing world, including singing.

Now almost 3 Lachlan is a cheeky chatterbox with an infectious smile and happy disposition. We have seen him thrive so much at Taralye that we have increased his sessions to ensure he continues to improve and achieve age appropriate speech and language.

Michelle, Lachlan's Mum

It was the best feeling watching my little boys face light up with happiness as he heard for the very first time.

www.loudshirtday.com.au or call 1300 721 326
St John’s School
Moonlight Fair
For a Great Family Night

When: 16th October 2015
Time: 5:30pm - 9:30pm
Rides: $4.00 each or grab an armband for $20.00 (unlimited rides)

Showbags, cakes and sweet stall,
craft and collectables, plants
and lots more.
In the next issue

Have a safe and happy break.
School resumes October 6.

We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.
## Holiday Fun at Roma Library

**Free holiday activities for all ages!**

<table>
<thead>
<tr>
<th>When</th>
<th>Time</th>
<th>Activity</th>
<th>Age</th>
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<tbody>
<tr>
<td>Monday, 21 September</td>
<td>2.00pm - 3.00pm</td>
<td>Story Bunting</td>
<td>5 - 12 years</td>
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<td>Create and write a story bunting. Each flag will then be strung together to create bunting that will be put on display in the library.</td>
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<tr>
<td>Tuesday, 22 September</td>
<td>10.00am - 11.00am</td>
<td><strong>E-Book Story Time</strong> Join us for a look at Tumblebooks, an online collection of animated talking picture books that teach young children the joys of reading in a format they will love.</td>
<td>2 - 6 years</td>
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<tr>
<td>Wednesday, 23 September</td>
<td>10.00am - 2.00pm</td>
<td>Maker Space Come along and create with our vertical Lego wall, as well as plenty of other craft activities.</td>
<td>4 - 8 years</td>
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<tr>
<td>Thursday, 24 September</td>
<td>9.30am</td>
<td>Story Time with Lyn Dinosaur Time! Come and stomp along like a dinosaur.</td>
<td>0 - 5 years</td>
</tr>
<tr>
<td>Thursday, 24 September</td>
<td>3.30pm - 5.00pm</td>
<td>Book Launch The Struggle for Unity - A Story of Federation of Australia by Graham Wilcox.</td>
<td>Open</td>
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<tr>
<td>Friday, 25 September</td>
<td>10.00am - 12.00pm</td>
<td>Art Club - Jeannie Baker Explore Jeannie Bakers beloved Window. Join in and create your very own Window inspired artwork.</td>
<td>8 - 12 years</td>
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<tr>
<td>Monday, 28 September</td>
<td>10.00am - 11.00am</td>
<td><strong>SCRATCH</strong> Coding for Kids - learn how to use the free online coding program 'Scratch' and create simple interactive stories and games. No prior experience required.</td>
<td>9 - 12 years</td>
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<tr>
<td>Monday, 28 September</td>
<td>1.30pm - 2.30pm</td>
<td>Children's Book Club Do you love to read and enjoy sharing your favourite books with other kids? This is a great way to make friends, socialise and discover great new reads.</td>
<td>All Ages</td>
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<tr>
<td>Tuesday, 29 September</td>
<td>10.00am - 11.00am</td>
<td><strong>SCRATCH</strong> Coding for Kids - learn how to use the free online coding program 'Scratch' and create simple interactive stories and games. No prior experience required.</td>
<td>9 - 12 years</td>
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<tr>
<td>Wednesday, 30 September</td>
<td>10.00am - 11.00am</td>
<td>Dad’s Read Dad’s Read aims to raise awareness of the importance and benefits of fathers and families reading with their children, particularly in their early development years.</td>
<td>0 - 5 years</td>
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<tr>
<td>Thursday, 1 October</td>
<td>10.00am - 2.00pm</td>
<td>Maker Space Come along and create with our vertical Lego wall, as well as plenty of other craft activities.</td>
<td>4 - 8 years</td>
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<tr>
<td>Friday, 2 October</td>
<td>1.30pm - 2.30pm</td>
<td>Bush Babies Story Time Listen to stories and learn more about the wonderful world of native wildlife - even get the opportunity to meet an animal up close!</td>
<td>2 - 5 years</td>
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</table>

**Children under 10 years MUST be accompanied by a responsible ADULT AT ALL TIMES.**
Come and play Junior Basketball this summer

Boys and girls of all abilities welcome to play.

Fridays Afternoons 3-6pm
Venue: Maranoa PCYC (Roma)
Sign on Friday 9 October 2015
Term 4 (Summer Season)
Under 9s (ages 6-8) at 3pm, Under 13s Mixed @ 4pm,
Under 17s Mixed Competition @ 5pm
$5 per session (must be a PCYC member)

Contact Details: 0407692445 or log on to Facebook Maranoa Basketball Association.

NATIONAL SKATE PARK DAY
Saturday, 19 September 2015
1pm – 5pm
Roma Skate Park, McDowall Street

FOOD PROVIDED
LIVE MUSIC
SKATE COMPETITION
PRIZES TO BE WON!
$2 BBQ DINNER FROM 5:30PM

For further information please contact Greg Caletti
Maranoa PCYC
07 4622 8446
**Expression of interest**

**Roma Touch Association - Roma Junior Touch**

In an effort to help improve our Junior Players (10 to 18 year olds) through skill development and the opportunity to participate in away carnivals, Roma Touch Association will be running a junior competition, through an affiliation with Queensland Touch Football and Touch Football Australia.

Initially the Junior Competition will be open to 7 to 12 year olds, with u6’s being eligible for skill development training. This Junior Competition will run during Term 4 and Term 1 of school (i.e. October to March, with breaks during the school holidays).

Students 13 years and older can currently participate in the adult fixtures held in Roma on Monday/Tuesday night throughout the year. These older students (13 to 18 year olds) will also be eligible for dual registration with Queensland Touch Football, giving them access to development training and the opportunity to join local representative teams to participate in various away competitions. A list of Queensland Touch Football potential away competitions are provided on the back of this flyer.

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<table>
<thead>
<tr>
<th>Opportunities</th>
<th>U6’s</th>
<th>U8, U10, U12</th>
<th>U14, U16, U18</th>
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<tr>
<td></td>
<td>Skill Development and Game</td>
<td>Skills Development</td>
<td>Skill / Team Development</td>
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<td>Sense &amp; Awareness</td>
<td>Local Competition</td>
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<td>Representative Carnivals</td>
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<td>Skills &amp; Drills Clinic/s</td>
<td>Skills &amp; Drills Clinic/s</td>
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<td>Season Affiliation Fee</td>
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<td>$60 per person per team</td>
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<td>with Queensland Touch Football</td>
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<td>School Term 4 and Term 1</td>
<td>Season 1 – Term 1 &amp; 2</td>
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<td>Mondays (starting 19th Oct)</td>
<td>Mondays (starting 19th Oct)</td>
<td>Season 2 – Term 3 &amp; 4</td>
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<td>Monday – Mens/Womens</td>
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<td>Tuesday – Mixed</td>
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<td>Currently running</td>
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<td>Time</td>
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<td>4:15 to 5:15pm Skills</td>
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<td>5:15pm to 6:00pm Games</td>
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<td>Where</td>
<td>Roma Touch Grounds</td>
<td>Roma Touch Grounds</td>
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<td>Rep Carnival Costs</td>
<td>n/a</td>
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<td>Shirt Cost</td>
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<td>Shirts may cost up to $35.</td>
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<td>Additional Benefits</td>
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**Sign On Day:** Monday 12th October 4:15pm to 6:00pm
While Roma may not participate in all, here is a list of potential Queensland Touch sponsored carnivals/events for 2016:

- Swans Junior Cup (late April or early May)
- Redlands, Brisbane, and Gold Coast events (May to June).
- Junior State Cup at Hervey Bay (last week of July school holidays).
- Junior State Champs (late August or Early September). This is a rep event and players need to make the regional Swans teams to attend.
- National Youth Championships in September. This is an 18 and under event and players need to make the regional Swans team.
- Qld junior tour of NZ (usually) for U14 and U16.

Additional Carnivals:
- Roma vs Chinchilla day round robin (usually October)
- Potential western carnival with other Queensland Touch Football affiliated clubs
- Allschool Touch competitions (organised and run through the schools)

Without volunteers/parent helpers Roma Junior Touch cannot go ahead.

Parent/ Volunteer Coach/Helpers:
Parent coaches and helpers are a necessity for Roma Junior touch. As a Coach or helper you will be given the opportunity to attend coaching/refereeing/selecting clinics run by development officers with Queensland Touch Football. You will also be assigned a mentor from the Roma Touch Association and an outline of weekly skill sessions. Roma Touch also hopes to run an introductory coaching clinic during the upcoming school holidays for anyone interested.

What is ATA? And what does this mean for my child?
The opportunity to expand skills and knowledge of touch football within ATA international Touch Football rules. The opportunity to attend regional carnivals and trial for the South West Qld Swans to attend Junior State Champs and National Youth Champs.

To express your interest- please return this slip via email to: romatouch1@gmail.com by 21st September 2015, as we hope to run an introductory coaching clinic in the school holidays, for those available.

☐ We are interested in joining Roma Junior Touch as a team player:
Name: ___________________________ DOB: ___________________________
Name: ___________________________ DOB: ___________________________
Name: ___________________________ DOB: ___________________________
Email: ___________________________

☐ I am interested in being a parent coach/helper/Referee (circle one):
Name: ___________________________ Ph: ___________________________
Email: ___________________________

☐ I would be interested in being a sponsor for Roma Junior Touch:
Name: ___________________________
Email: ___________________________ Ph: ___________________________