Dear Parents and Caregivers,

The Wizard of Oz

Last Saturday Night, I had the pleasure of enjoying the St John’s production of ‘The Wizard of Oz’. I was left in no doubt of the enjoyment the audience received and also for those involved behind the scenes, to see their hard work come to fruition. The cast themselves showed an immense pride in their performances and to embrace the opportunity to be part of a larger event, that meant many hours of practice and mistakes before receiving accolades in their performances. The lighting, special effects, costumes, set work and the participation from many, meant a very successful show, which was well acted, choreographed, directed and produced. The detail in the art work, the work behind the scenes in sound and lighting, not to mention those who changed the props at the right time, makeup artists etc. All made for a very successful musical. On be half of the community of St John’s, we thank them for such a professional production.

ANZAC DAY

An important part of the yearly calendar, is our remembrance of those throughout Australia who protect our freedom (something we all take for granted). It is not only a March of Remembrance but also a March of Peace and recognising the quality of life that we have free from many of the world’s political and violent turmoils. Thank you for the parents, teachers and students who attended the Dawn Service or participated in the ANZAC Day March.

Winter Uniform Clarification

Just a reminder to parents 30C is the benchmark. Below this temperature in Terms Two and Three means winter uniform, 30C and over it is parents’ discretion. Winter Uniform is not mixed and matched with the sports uniform (e.g. wearing the track suit top with the formal uniform). It is a condition of enrolment that students wear the proper uniform.

Teams

Patrick Lencioni has written a number of leadership and management books including ‘The Advantage’ which is about why organisational health trumps everything else in business. In ‘The Five Dysfunctions of Team’, he proposes five reasons why teams do not work well together. The first reason is an absence of trust that occurs when members are unable to be vulnerable and open with one another. This wastes time and energy as team members invest their time and energy in defensive behaviours, and are reluctant to ask for help from others or to offer help to another. These untrusting teams do not have open passionate debate about things that matter; in fact, members avoid conflict and work with an artificial harmony. This results in inferior results rather than solutions that arise from robust conflict. Without robust conflict, team members do not commit or buy-in to decisions, and an atmosphere of ambiguity prevails.
Current NEWS!

Tuckshop

Tuckshop is looking for more volunteers for Term Two. It is quite a long term and we are struggling to fill the roster.

If there is anyone or you know of anyone who can help on the below dates, please contact Anita 0418985276 or email acrawfos@bigpond.net.au

26th May, 2nd June, 9th June, 16th June, 23rd June

The busiest part of the morning is from 8.30 to 10.30am, so if you are able to spare an hour or two in that time slot on a Tuesday or Thursday let me know or just call in.

Fruit cups are no longer available in Terms Two or Three simply due to the availability and price of fresh fruit.

Primary School Children are reminded that they must order tuckshop through the bag system. We are happy to sell primary children ice blocks etc if they have money, however, children with ordered tuckshop and Years 7 - 12 Students will be looked after first.

Anita Crawford

Track & Field Carnival

St John’s School Track & Field Carnival date changes – Under 10 – Open Carnival will now be Thursday 21st July, Prep – Under 9 Carnival will be Friday 22nd July due to the Formal.

We have always found that staff commit to a new initiative or a decision if they feel as though they have had their opinions recorded. Lencioni says that productive teams make joint and transparent decisions and try to ensure everyone is heard.

Without commitment, there is also no real accountability. In a well-functioning team, each team member is responsible for holding others accountable and also accepts being held to account themselves. The standards are set and each team member knows what needs to be done, by whom and by when.

Finally, for a team to become results oriented, all team members must place the team’s results first. When individuals aren't held accountable to the overall goals, individuals will look out for their own interests. At St John’s, I have often seen this with our top end academic students who are ‘collaboratively competitive’. They work together lifting not only their own results but also their group’s results. I saw this in THE WIZARD OF OZ performance, our student leadership groups and in our team sports.

I think the whole community is indebted to the work of our team leaders (students, teachers and parents) who lead by example and set the tone for the whole School. They have allowed themselves to be vulnerable, encouraged debate and conflict, made responsibilities and deadlines clear, and set the team’s benchmarks.

Reflection

I think God might be a little prejudiced. For once He asked me to join Him on a walk through the world.

And we gazed into every heart on this earth. And I noticed He lingered a bit longer before any face that was weeping. And before any eyes that were laughing. And sometimes when we passed a soul in worship, God too would kneel down.

I have come to learn: God adores his creation.

‘Francis of Assisi’

Yours sincerely,

Nicholas Lynch
**St John’s Harmony Day**
Orange ribbons will be sold (for a gold coin donation) on May 4 for St John’s Harmony Day. All money raised will be going to Student Council. Please help support this cause.

**St John’s Family Race Day**
St John’s Race Day – Organising Committee Meeting this Thursday, 28 April 2016 at 5.30 pm in the Viv Burton Room. Anyone interested in helping or being a part of the Race Day Committee, please come along. For further information please contact Kylie Sabine on 0448 528 462

*Kylie Sabine*

**Congratulations Darrel**
Darrel Roche - our school crossing supervisor - has always had a passion for academic research on Ancient History and World Religions. Currently Darrel has just completed a Bachelor of Arts in Ancient History and World Religions (double majors). Darrel has just received the following two awards:

- **University of England**
  2015 Alumni Association Award Best Off - Campus Student - All Disciplines Certificate and Prize $1,000
- **University of England**
  2015 Clio Final Year Ancient History Award Best Ancient History Results All Campuses Certificate and Prize $500

Darrel is 67 years old - an example that you are never too old to seek further knowledge and academic excellence.

**Years Seven/Eight Graphics**

**Year Seven**
As an introduction to Graphics, the Year Seven students are familiarised with the equipment that will be used throughout the unit. They learn to select the correct equipment to construct oblique and isometric shapes, and how to construct one- and two-point perspective views. One of the harder tasks that students need to complete is constructing their names in isometric letters. The end result of this task is quite professional.

**Year Eight**
In Year Eight, students move from hand-drawn constructions to computer generated designs. They then use our new 3D printers to produce their creation. The first item that students are required to make is a 3D printing licence. They are given specifications within which they must work, but their final design is individual. Our second item requires students to create a scaled down version of a potholder they will make in Design Technology. Our third item is an individual creation, on which the students really enjoyed working. They created items such as an iPhone case, Wizard of Oz figurines, pencil holders and miniature characters.

*Nicole Southee*

**Congratulations Max Johnstone**
During the second week of the school holidays, Max Johnstone travelled to Wagga Wagga, NSW to compete in the National Titles for Down the Line (DTL) Trap Clay Pigeon Shooting. Throughout the week he competed in six events. In one event on the second day of competition, Max placed third along with three other juniors. He then went into a shoot off for third place and was awarded fourth place overall in the event with a score of 172/175. On the last day, Max shot and scored 293/300 which placed him tenth overall for the junior section. Congratulations, Max. A wonderful achievement!

*Sue Tiley*
This term, students are studying the Geography of Human Well-being. In this unit, students will examine the different ways of measuring and mapping human well-being and development and why there are differences in the levels of well-being around the world. The issues affecting the development of places and their impact on human well-being is studied, drawing on the experiences of populations in developing countries in Africa, South America, the Pacific Islands, India and Asia. The focus will be upon the reasons for and consequences of spatial variations in human well-being and the role of international and national government and non-government organisations (NGOs) in improving human well-being. Students will access and analyse statistical information to understand and measure the differences in health, wealth, education, rights, freedoms and other indicators that create a snapshot of the standard of well-being experienced in developing countries. Findings and recommendations will be delivered at the end of the term in a multi-modal presentation format. Throughout the term, students will also be engaged in formal debates on various contemporary issues that arise during the term as they relate to course content.

Steve Winnett
Teacher
This semester, the students in Year Two have been studying the country of Germany. We have looked at a variety of topics to develop our understanding of the culture, words and geography of our chosen country. We have learnt about the Patron Saint of Germany, the German flag, national anthem, the capital city and their climate.

We have also learnt some of the greetings and farewells used and know how to say, ‘Good morning’, ‘Good afternoon’ and ‘Good evening’ in German. We have learnt colour words and know how to say the words for different months of the year and days of the week.

We have enjoyed learning about some of the famous people who lived in Germany many years ago such as, Maria Sibylla Merian who is famous for her study of the life stages of insects. We looked at some of the pictures she created and then made our own puppet of a bee using paper bags. This week we are learning about the Grimn Brothers who wrote many of the famous fairytales still read today such as ‘The Elves and the Shoemaker’ and ‘The Frog Prince’. Once we have listened to the story of the ‘The Frog Prince’, we will be making paper bag puppets of the princess and the frog and then using the puppets to help us dramatise a retelling of the story.

Over the next two weeks we will also be looking at the traditional clothing and the food eaten in Germany as well as learning to count from one to ten.

Angela Brennan
jacina van slobbe
Year Two Teachers
Building Resilience

There are many signs that a student may have low to no resilience skills. These can include:

- Low Self-esteem and Low Confidence - The student will believe that they are unable to complete tasks without teacher/parent assistance. They do not believe in their own ability as they have never been given the opportunity to problem solve.
- High Anxiety - The student will become very anxious when they are presented with a situation with which they are not familiar and that would require them to work out problems on their own. They will not like to be in a new environment where there are lots of unknowns.
- Low Coping Skills - The student will not develop their own coping skills to be able to cope with loss, disappointment or failure.

So how do we ensure that our children become resourceful, resilient and equipped for our world?

Here is how you can help at home:

- Take 17 seconds - When your child is frustrated or finding it difficult to solve a problem, wait 17 seconds before interfering. Children need to experience frustration in order to think of a solution.
- Chores - All children from 2 years can contribute to the household. There are a variety of chores that children can do depending on their age. It is important that your child learns the value of hard work and working cooperatively with others not only in school, but at home.
- Failing - Children need to experience the feeling of failure, whether it is a bad result from an assignment, not bringing their instrument to class or coming last in a running race. Explain that this will not be the first time that the child will feel disappointed and upset. They need to work out a way to make them feel better and learn from their mistakes.

“It is not what you do for your children, but what you have taught them to do themselves, that will make them successful human beings” – Ann Landers

Kirsten Cochran
Welfare Officer
St John’s students shone on all three nights of the performances of ‘The Wizard of Oz’, at Roma’s Cultural Centre last week. Audiences were thoroughly entertained as they watched Dorothy’s adventure unfold. The role of Dorothy was shared by highly talented students, Madison Thomas and Katie Barsby whose strong performance certainly set a very high standard.

It started in Kansas, where we met Dorothy’s Aunt and Uncle and the farm hands. Next to be introduced was Professor Marvel, whose portrayal of this eccentric character was brilliantly created by Peyton Horn.

The first surprise for the audience came with the cyclone. This was successfully created not only with lights and sound but also a troop of highly skilled dancers. The drab surrounding of Kansas were quickly replaced by the vibrant wonderland of Oz and the beautiful Glinda, Amelia Gane.

The Munchkins, made up of about 50 students from Years four - nine song and danced their way into the hearts of the audience. The main characters of Scarecrow, played by Gerard Treasure, Tin Man, a role shared by Arabella Neil and Nancy Allen and Lion, portrayed by a new student to St John’s, Riley Henningsen were all very well received by the audience. Each gave wonderful renditions of their songs and joined Dorothy in her quest to see the Wizard of Oz.

Hampering their progress was the Wicked Witch, expertly captured by Ella O’Brien. Even with the help of the Jitterbugs, Winkie Guards, Flying Monkeys and the spooky Enchanted Forest, Dorothy and her friends managed to kill the Wicked Witch and get their hearts’ desires, a brain, a heart, courage and the chance to return to Kansas.

Comic relief was provided in the apple tree scene and the outrageous antics of the Lion and Scarecrow. The costumes, lighting, stage and sound were also excellent and definitely rate a mention. The show has been hailed as one of the best produced by St John’s. This can be attributed to the amazingly talented cast and the excellent production team and their hard work and dedication.

Sarah J. Nerva
THE WIZARD OF OZ 2016
THE WIZARD OF OZ 2016
St John's School promotes the just and fair treatment for all people, especially in a way that shows how special they are. In our classrooms, the playground and down the street we are always mindful of the way we treat other people and their importance in our lives. Justice in three different ways:

1. We include all people in our lives – we do not discriminate people’s involvement in our lives on the basis of gender, ability, wealth or race. The respect we offer people is based on the dignity that each person is afforded as a human being.

2. We support for those who are treated unjustly – in our society there are people we see and do not see who are marginalised by systems and/or people. In some instances, there are people who are too afraid to respond to this treatment. As followers of the Jesus we contemplate these situations and challenge the behaviours of the unjust people by influencing and exhibiting new behaviours, behaviours that show compassion and bring joy to people’s lives.

3. We repair broken relationships by forgiving – we acknowledge that to be human is to make mistakes and everyone has the right to learn from their mistakes. We also understand it is our responsibility to cooperate and celebrate with others through positive interactions and achieving the common good.

Jesus’ mission can be captured in a single vision with two dimensions. His hope for a restored humanity envisions well-being for people who are spiritually poor and people who are socially poor. And in their midst, righteousness and justice mark the events of his days and nights. In Jesus’ code, to love is to be just. To be just is to love. And when we claim to follow Jesus, we are disciples of justice. Jesus’ mission on earth in his time is our mission on earth in our time.

God Bless,

Clinton McGoldrick
Assistant Principal: Faith and Mission
Students in Years Four to Twelve are once again invited to share their passion for particular subjects by going ‘above and beyond’ the regular curriculum to create a display for Enrichment Night.

Please note the change of date from Wednesday 18 May to Wednesday 01 June. This will allow students plenty of preparation time to research and create displays of which they can be proud. Displays may be individual or small group. Tables, display boards and laptops will be available if needed by the students for their displays.

Prior to the opening of the displays in the P&F Multi-Purpose Centre, guests will be treated to an array of entertainment by St John’s students.

Please complete an initial Expression of Interest /Permission Form and return to the office by Monday 09 May.

........................................................................................................................................................................

ENRICHMENT NIGHT 2016

Date: ......................................

I ............................................. give permission for my son/daughter ................................................

to participate in this year’s Enrichment Night on 01 June in the St John’s P&F Multi-Purpose Centre.

Their chosen area of interest is ........................................................................................................

..................................................

Signed
St John’s School Inter-house Cross Country 2016

In order to make the Cross Country Carnival more enjoyable for the great majority of students, all students are encouraged to participate to gain points for their House.

Date: Friday 29th May 2016. Location- Secondary Oval and Dean O Dea Oval/ Railway Dam Area.

<table>
<thead>
<tr>
<th>Times</th>
<th>Event</th>
<th>Age Group</th>
<th>Location</th>
<th>Supervision</th>
<th>Course supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-9:00</td>
<td>Obstacle Course</td>
<td>Under 5</td>
<td>Secondary oval</td>
<td>Prep teachers &amp; Aides</td>
<td>Year 8 PE Miss Lyons Leaders</td>
</tr>
<tr>
<td>9:00 – 9.30</td>
<td>Obstacle Course</td>
<td>Under 6</td>
<td>Secondary oval</td>
<td>Year One teachers</td>
<td>Year 8 PE Miss Lyons Leaders</td>
</tr>
<tr>
<td>9.30-10.00</td>
<td>Obstacle Course</td>
<td>Under 7 &amp; Under 8</td>
<td>Secondary oval</td>
<td>Two &amp; Three teachers</td>
<td>Miss Gillam Leaders</td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>2km run</td>
<td>Under 9 &amp; 10</td>
<td>Dean O'Dea oval / Railway Dam</td>
<td>Four &amp; Five teachers</td>
<td>School leaders &amp; Clinton McGoldrick, 12 SOR</td>
</tr>
<tr>
<td>11.30-12:00</td>
<td>3km run</td>
<td>Under 11</td>
<td>Dean O'Dea oval / Railway Dam</td>
<td>Six teachers</td>
<td>School leaders &amp; Clinton McGoldrick, 12 SOR</td>
</tr>
<tr>
<td>12:00-2:40</td>
<td>Non-Competitive &amp; Competitive 4km or 6km run</td>
<td>Under 12 - Opens</td>
<td>Dean O'Dea oval / Railway Dam</td>
<td>As Below</td>
<td>As Below</td>
</tr>
</tbody>
</table>

Secondary supervision of finished or waiting runners: Mr Moore, Miss Jones, Miss Kynoch, Mrs Makim

Assisting with Traditional Indigenous Games: Mr McGoldrick, Miss Podbury, Miss Topic, Mr Colbert, Mr DePetro

Secondary Recording: Miss Nelson, Miss Southee, Miss Golder & Miss Lane

Miss Gillam, Mr Penrose, Mr N Lynch, Mrs Mulligan to sort out any issues on the day.

Starter: Miss Gillam

Secondary Course supervision:
Row (1), Mrs O’Connell (2), Mr Sellars (3), Mr Brits (4), Mr Shields (5), Mrs Nerva/ Miss Whittaker (6), Mr Winnett (7), Mrs R Lynch (8), Mrs Sue Tiley (9), Mrs McAuley (10), Miss Jayasuriya (11).

Mr Amiss, Miss Lyons & Miss Parker (rovers of course supervision/help with Traditional Indigenous Games)

Your number in brackets coincides with your course position, refer to the map.

Photos: Miss Moloney & Senior Students
• Students will return to school at 2.40 for roll mark in form rooms and be dismissed as normal.
• Students may form a relay team to complete the course with other students from their House but must complete a 2km circuit of the course.

**Distances for Cross Country** (the age you turn this year)

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 years Boys</td>
<td>2km</td>
</tr>
<tr>
<td>9 years Girls</td>
<td>2km</td>
</tr>
<tr>
<td>10 years Boys</td>
<td>2km</td>
</tr>
<tr>
<td>10 years Girls</td>
<td>2km</td>
</tr>
<tr>
<td>11 years Boys</td>
<td>3km</td>
</tr>
<tr>
<td>11 years Girls</td>
<td>3km</td>
</tr>
<tr>
<td>12 years Boys</td>
<td>3km</td>
</tr>
<tr>
<td>12 years Girls</td>
<td>3km</td>
</tr>
<tr>
<td>13 years Boys</td>
<td>3km</td>
</tr>
<tr>
<td>13 years Girls</td>
<td>3km</td>
</tr>
<tr>
<td>14 years Boys</td>
<td>4km</td>
</tr>
<tr>
<td>14 years Girls</td>
<td>4km</td>
</tr>
<tr>
<td>15 years Boys</td>
<td>4km</td>
</tr>
<tr>
<td>15 years Girls</td>
<td>4km</td>
</tr>
<tr>
<td>16 years Boys</td>
<td>6km</td>
</tr>
<tr>
<td>16 years Girls</td>
<td>4km</td>
</tr>
<tr>
<td>17 years Boys</td>
<td>6km</td>
</tr>
<tr>
<td>17 years Girls</td>
<td>4km</td>
</tr>
<tr>
<td>18/19 years Boys</td>
<td>8km</td>
</tr>
<tr>
<td>18/19 years Girls</td>
<td>6km</td>
</tr>
</tbody>
</table>

**Other points**

Students in Years Eight-Twelve who do not wish to run competitively can form a House (Marian, Theresian, Xaverian) relay team (numbers in teams depend on distance to be run by age group above). These students will need to run at instalments of 2km each (for ease of changeovers) and their aim is to beat the competitive runners and score points for their House.

While students are not competing they will be participating in Traditional Indigenous Games and Ball games at Dean O’Dea to score points towards the Spirit Cup (Clint is going to organise this).
Mum’s the word at the 2016 Mother’s Day Stall

It’s on again and is almost here! The St John’s Parent and Friends Committee is holding their annual gift stall to provide the children with a chance to purchase a little something for that special person this Mother’s Day.

In order to make it a success, we need your help. We’d really appreciate any donations you are able to contribute. We are looking for any quality unused gifts or items still in its packaging that may be suitable to upcycle as new gift for someone else (you know those things collecting dust and taking up space in your cupboard) and donations of items that have proved popular in the past such as the following:

- Candles
- Oil Burners
- Soaps
- Mugs
- Glass Jars
- Body Scrubs
- Cosmetics
- Perfumes
- Coffee Sachets
- Individually wrapped confectionary
- Stationery such as note pads and pens
- Towels, hand towels and facewashers
- Photo Frames

Handmade craft makes wonderful gifts also. Whether you knit, stitch, glue, nail, carve, melt, draw, paint or create - we’d appreciate any donations as a result of your crafty talents.

Have time to donate?
We will be holding a couple of wrapping days where gifts will be arranged, packaged and wrapped. Each session will run for approximately 2 hours and your help would be wonderful. We also need helpers to help set up, run the stall and pack up on the day.

Wrapping Session times
Tuesday 26 April - 8:30am - 12:30pm, Viv Bruton Room
Sunday 1 May - 1pm - 4pm, Viv Bruton Room

Stall Helpers
Thursday 5 May between 7:30am - 11:30am, Multipurpose Shed.
Even if you only have 30 mins, we would certainly appreciate your help.

Please fill out the below and return to the school office if you are able to help.

Name: ________________________________ Phone contact: __________________________

Yes, I can help out with the Mother’s Day Stall and will be attending the (please tick):

Wrapping Session/s on
☐ Tuesday 26th April (8:30am-12:30pm) ☐ Sunday 1st May (1pm-4pm)
☐ The Mothers Day Stall on 5th May to help between the times of (please indicate): ______________

For further information please contact Anna Lucas on 0418 268 431 or at jdlucas@bigpond.net.au
1-2-3 MAGIC® & EMOTION COACHING
PARENT COURSE

Learn to manage difficult behavior in children 2-12 years old
A three-session program for parents and carers
at St John’s Catholic School, Roma
on May 14 from 9:00 am through to 4:00 pm.
(Morning and afternoon tea provided – please bring your own lunch)

Learn:
✓ How to discipline without arguing, yelling or smacking
✓ How to sort behaviour
✓ How to handle challenging and testing behaviours
✓ Choosing your strategy, the three choices
✓ Using emotion coaching to encourage good behaviour
✓ 7 tactics for encouraging good behaviour

Registration Fee
A limited number of places for parents of St John’s students with subsidised course fees are available.
Places in the course will be allocated based on the order of registrations received.
A contribution from each parent of $30 will be required (normal price is $150).

To register your interest please contact the School Counsellor Cathy Perkins
at school or via email cathy.perkins@twb.catholic.edu.au

What people are saying...
What a relief to come across a program that preserves the dignity of the child, maintains the self control of both the parent and the child and is actually easy to remember when memory is the first thing to go!
I realized quickly that the 1-2-3 Magic can be a magnificent preventative measure that any parent can use to avoid raising a child, who later down the line, needs excessive discipline or grows out of control

Who is running it?
The presenter for this course is Beris Ludwig (Psychologist) who is an accredited 1-2-3 Magic and Emotion Coaching Trainer. She also has extensive experience working with children and with parents who are looking to further develop their strategies for managing their children’s behaviour.

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au
We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.