Newsletter

May 3rd 2016 / Term 2 Week 4

www.roma.catholic.edu.au

Principal’s News

Dear Parents and Friends,

I have enjoyed watching our girls’ netball teams at the PCYC over the past weeks. It is pleasing to see our students being involved in co-curricular activities. Having been involved in Saturday morning sport for over 30 years (albeit, AFL and soccer), it is a credit to our families on how well our students behave, even when there are questionable referee or umpiring calls. Our students are always accepting of the decision. It is also a time for special thanks to parents, coaches and managers of all our teams for the encouragement they give and acting within our code of behaviour. I have seen the ugly side of Saturday morning sport in other states and it is a pleasure to watch our students play in such a calm and sportsman like way.

Being involved is an important part of life and also community. Loneliness is one of the modern day plagues that has come into our communities. In order for loneliness to deplete us – we must feed it. Loneliness is the perfect setup for self-pity (no one invites me out or rings me up etc). Loneliness is a sign that there are parts of us that cry out for development. It is a starting point for something new.

Hence the importance at school of community activities- Big Breakfast, trips to Endeavour or Pinaroo, being involved in the ANZAC Day or Easter in the Country parades and extracurricular activities (The Wizard of Oz, school choir, school sporting teams, Enrichment Night etc). For families and parents, being involved in setting up the Mother’s Day stall, St John’s Race Day, Moonlight Fair, Parents and Friends Meeting, School Board, coaching teams etc are always examples of being involved. Grandparents are always welcome to join in with these activities and help bring a sense of worth and community to many people’s lives. Loneliness is not the end of anything, it is the starting point at which we are able to choose fresh ways of being alive by being involved. We can all claim to be busy people, (we can all find excuses) but we need to find the time for living- being part of a community can make us feel alive!

Events in this month

Friday - Sunday, May 6 - 8
QSS 15 Rugby League Longreach

Friday, May 6
Roma Show Day Holiday

Tuesday - Thursday, May 10-12
NAPLAN Testing

Tuesday, May 10
P & F Meeting 6.15pm

Wednesday, May 18
Enrichment Night

Reflection

“The tragedy of life is that people do not change. I’m also convinced, however, that is just as much a tragedy when they do change without being grounded in the past, without a sense of purpose for the future.” Agatha Christie

Life is a relentless teacher. And life teaches relentlessly.

Yours sincerely,

Nicholas Lynch
Tuckshop

Tuckshop is looking for more volunteers for Term Two. It is quite a long term and we are struggling to fill the roster. If there is anyone or you know of anyone who can help on the below dates, please contact Anita 0418985276 or email acrawfos@bigpond.net.au

- 26th May,
- 2nd June,
- 9th June, 
- 16th June, 
- 23rd June

The busiest part of the morning is from 8.30 to 10.30am, so if you are able to spare an hour or two in that time slot on a Tuesday or Thursday let me know or just call in.

Fruit cups are no longer available in Terms Two or Three simply due to the availability and price of fresh fruit.

Primary school children are reminded that they must order tuckshop through the bag system. We are happy to sell primary children ice blocks etc if they have money, however, children with ordered tuckshop and Years Seven - Twelve students will be looked after first.

Anita Crawford

Student Supervision

Parents and Carers are reminded their children should not be in school grounds before 8.00 am and after 3.15 pm as there is no supervision outside these hours.

Year Six Maths

Things in Year Six are busy as always! We have spent the last few weeks exploring probability: creating tree diagrams, testing and designing spinners and learning how to show probability as a fraction and a percentage. This week, we take what we have learnt and start work on our Maths Investigation, exploring probability in a bag of lollies. This may be one of the few times we can eat our Maths equipment when we have finished our activities!

Work is also underway on gathering information and practising the skills we will need for our ‘Earthquake Explorers’ information report and display. In Science, we are focussing on the ‘how and why’ of earthquakes. We have enjoyed recreating seismic waves with slinkies and designing our own seismographs! In our English lessons, we are looking at what makes a great information report. We are working on our note-taking skills and will soon start focussing on writing ‘perfect paragraphs’.

Miss Fuller and Miss Chinnery can’t wait to see the results when we put all of our knowledge and creativity together and ‘dazzle them with our displays’ at the end of the semester!

Michelle Chinnery
Year Six Teacher

Year One Writing

This term, Year One will be learning how to write an information report. We have been learning about how to find information in different texts. During library, Mrs Eeles has been showing us non-fiction books and explaining where to find the contents, index and glossary. We have been exploring many different non-fiction books and locating these different parts. In Science, we will be learning about small animals such as ants, worms and snails in our environment. The students will then use this information to write their information reports.

Throughout Term One and now continuing into Term Two, we have been working on writing correctly in the red and blue lines. During Handwriting, we look at head, body and tail letters and where they sit within the lines. The students have also been working on improving their posture when they write and their pencil grip.

When writing, the students are encouraged to edit their own work. This includes, reading their writing to check for meaning, ensuring that each sentence has a capital letter at the beginning and a full stop at the end and identifying misspelt words and attempting to correct them. To correct their spelling, the students use the Word Wall in the classrooms, their My Useful Words book or they can ask someone else (another class member or an adult).

Mark Brennan, Claire Angus and Toni Densley.
Positive Education at St John’s
Celebrating What’s Right!

Pastoral Care lessons have focused on the science of personal strengths, mindful thought and cognitive functioning. Circle Time, teaching social emotional skills and cultivating positive class relationships, is a weekly occurrence across every primary class. Further staff education is planned and many exciting steps forward are on the horizon! This week, Bernie Makim and Cathy Perkins are attending a course at Geelong Grammar School, cornerstone of Positive Education in Australia and home to the Positive Education Institute. We are looking forward to returning to St John’s with inspiration to continue forward with our Positive Education Journey. Keep an eye out for ‘Pos Ed’ newsletter articles and further information for parents in the coming weeks!

Bernadette Makim
Coordinator of Positive Education

The Positive Psychology movement, founded by Professor Martin Seligman, is the scientific exploration of human wellness and optimal functioning. Positive Education melds positive psychology with education, teaching students to expand their potential and thrive.

Positive Education is founded on the notion that “students want to lead meaningful and fulfilling lives, to cultivate what is best within themselves, and to enhance their experiences of love, work and play.”([https://www.ggs.vic.edu.au/School/Positive-Education, retrieved 21/4/16].

This year, Positive Education at St John’s is taking many forms.

In Term One (to name a few!):

- Year Seven students attended a Problem Solving and Social Capabilities Day
- Year Eleven Leadership Camp centred on character strengths and fixed and growth mindsets
- Pastoral Care lessons have focused on the science of personal strengths, mindful thought and cognitive functioning.
- Circle Time, teaching social emotional skills and cultivating positive class relationships, is a weekly occurrence across every primary class.
**Sacrament of Confirmation**

**Preparation at All Saints Parish**

As part of our Sacramental Program, All Saints Parish is inviting children to begin preparing for their Sacrament of Confirmation. The program will involve some individual preparation and group sessions to ensure they are fully prepared for the sacrament. This lead-up will culminate in the celebration of the Sacrament of Confirmation with Bishop Robert McGuckin at All Saints Catholic Church on Friday 10th June at 6.00pm.

To participate, it is suggested children are in Year Four or older, have been baptised and received the Sacrament of Reconciliation. Students who received their First Reconciliation in September last year at All Saints will have been given enrolment notes through their Pastoral Care teachers. If you are interested in participating or missed out on an information sheet and enrolment form, these are available from the All Saints Parish Office Monday to Friday 9am to 12 noon, ph 4622 1075, St John’s School or Mrs Anne Moloney.

The first group session will commence on Wednesday of next week, 11th May, at 5.15 pm in the Justin King Centre.

Looking forward to seeing you there.

*Mrs Anne Moloney*

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**Year Three Religion**

This term in Religion, students have been busy exploring Sacraments of the Catholic Church. We may come home asking questions about our very first Sacrament, Baptism. Students will then go on to explore in greater depth the communal and celebratory nature of the Eucharist. They will examine the origins of the Eucharist and investigate the Passover and the Last Supper. Students have also been learning two prayers this semester, ‘The Glory Be’ and ‘The Act of Sorrow’. Later in the term, students will be learning ‘The Penetential Rite’ and the significance of this prayer during Mass.

*Annie Wright*

*Year Three Teacher*
With a series of brand-new units, students in Year Eight are being prompted to engage with a variety of multi-modal text types, such as film, images, online texts, traditional novels and poetry. This gives the students great scope to choose texts with which they connect and are interested in.

The focus has been on indigenous texts, with students looking at how texts construct representations of different groups. Students particularly enjoyed studying the film ‘Rabbit Proof Fence’ and some students chose to complete their first term assessment on this text.

Once a week, students also work on grammar, spelling and writing techniques, with an aim to improving students’ macro-skills to prepare them for further study. Despite themselves, students are enjoying learning these skills (perhaps aided by the ‘prizes’ they receive for excellent work)!

Alex DePetro
Teacher
2/05/2016

Hello,

The planning for the 2016 Charleville Performing Arts Festival is well under way. Without the generous support of sponsors, this cultural event would not be possible. The committee would like to offer you the opportunity to sponsor the section in the Festival of your choice. Please see below for the full selection of Sections available at the 2016 Festival. In recognition of your sponsorship, your details will be printed in the program and announced and displayed at the Festival. (Please also provide a copy of your company / business logo for display on our website)

Please choose from the following options:

**Instrumental Section**  
*Vocal Section*  
**Verse Speaking Section**  
*In the Spirit of Anzac*  

The committee suggests a donation of $20 - $30 per section. This year the Festival will conclude with a Gala Concert to be held on Saturday 3 September at 7pm. There are a number of perpetual and encouragement trophies awarded at this Concert.

Please choose from the list below for the award you want to sponsor.

**Instrumental Awards**  
**Vocal Awards**  
**Verse Speaking and Drama Awards**  
**Dance Awards**

*Charleville State High School Encouragement Award for a CSHS Student*

The committee suggests a donation of $50 for each award.

**Donations may be made by cheque (made out to Charleville Performing Arts Assoc Inc), or by electronic funds transfer (BSB: 034169 Acc: 107247)**

Please reference the payment with the name you would like to be acknowledged at the Festival and on the program.

Please feel very welcome to attend the Concert, and to present your award if you desire. Please email the committee if you would like to present your award. We thank you in anticipation of your support for the Charleville Performing Arts Festival.

Yours sincerely,

Charleville Performing Arts Association Committee
I/we ________________________________ wish to support the Charleville Performing Arts Festival

Sections Sponsored @ $20 - $30 per Section:
__________________________________________________________________________________

Awards Sponsored @ $50 per Award: _________________________________________________

Total Sponsorship: $_______________________

I would like to make a general donation: $_____________

Receipt required □ (Please Note: The CPA Association is not registered as a charity)

Address/Email: ___________________________________________________________________

Please post this to: Charleville Performing Arts Assoc, PO Box 13, Charleville Q 4470
or email: charlevilleperformingarts@gmail.com
In the next issue

**Prep - Year Six**
Prep - Maths
Year Two - LOTE
Year Five - Science
Cross Country

**Years Seven - Twelve**
Year Nine - Science
Years Eleven/Twelve - Drama
Positive Education
Marian House Report
Roma Show

*We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.*