Our Leaders of 2015/2016

MARIAN

Head Prefect 2015/2016

I’m Bailey Lambourne, and I have had the privilege of being Head Prefect of Marian House over the past 12 months. My most memorable moment of being a Prefect was definitely Presentation Night last year. Being such a big event, there were many practices meaning spare time for us to have fun and have a laugh between rehearsals. It was a great way for the Prefects to get to know how each of us perform in the public speaking side of leadership and definitely set us up for the rest of our time as Prefects. It has been a pleasure working with the Deans of House and am very grateful for the work they do for the school, and respective houses. Best of luck to the upcoming Prefects, and thank you for giving me the opportunity of representing my school.

Cultural Prefect 2015/2016

Hi, I’m Courtney Hassall and over the last 12 months I have been Marian’s Cultural Prefect. Over these 12 months, I have faced many challenges and experienced amazing memories with the 8 other Prefects and 3 Deans of House. Leadership is a hard to define quality, however, over the last 12 months, I believe I have matured into a young leader and I am so proud to have led Marian House to victory. Thank you St John’s for the best 12 months of my schooling year; I wish the best of luck to the 9 new Prefects transitioning into 2016/2017. Thank you for this journey.

Sports Prefect 2015/2016

Hey, my name is Alex Connell and I am the Marian Sports Prefect from Marian 1. Being a leader has been an amazing experience. The best memories I have as Prefect are leading the mighty House of Marian to win the House Cup and the Athletics Carnival. In being a leader, I have met so many new people and have done so many things that I thought I would never get the opportunity to do, such as leading the school in the Easter in the Country Parade. I wish the new Prefects the best of luck for the next 12 months; it will be a time they will enjoy.
Our New Leaders for 2016/2017

**MARIAN**

**Head Prefect 2016/2017**

Hi everyone! My name is Chloe Tiley and I am a senior member of the ‘Mighty and Glorious’ Marian Lions. I have been a part of our fantastic school since I was in Year One in 2006. Some of my earlier primary school teachers are still here today! I am proud to say that I am now a part of the senior cohort at St John’s and have been given the opportunity to lead our school community to become an even friendlier, stronger environment for our ever-increasing student population to grow and learn. My strongest attributes would be my ability to be organised and committed along with my hard working attitude towards everything I put my mind to. In my spare time, I enjoy playing, coaching and umpiring netball as well as participating in and teaching Highland Dancing.

**Cultural Prefect 2016/2017**

Hello, my name is Chloe Weyman-Jones. I started at St Johns in Year Eight when I became a member of the ‘Mighty and Glorious’ Marian House. I am looking forward to filling my Prefect position as it will be an amazing experience and I want to give back to the school that has already given me so much. I attend Social Justice through Pinaroo every week, and this year I have begun coaching an under 12 Netball team and the Little Squirts at soccer every Saturday. I have a caring, honest, positive personality and I love getting involved in both the St Johns and Roma’s communities, involvement in which I believe will help me uphold the St John’s values of excellence, justice, respect and compassion.

**Sports Prefect 2016/2017**

My name is Simon Lynch and I am in the ‘Mighty and Glorious’ Marian House. I started my schooling years at St Johns in Year Seven and have been able to learn and excel through the many opportunities that the school has offered throughout these years. I would now like to contribute something back to the school and look forward to the chance to do this through being an active, committed and honest school leader. I hope this position will give me a chance to influence others to do better and I believe that I have a lot to offer, not only to the school, but also the community. I am person who likes to help out in and around the community and I have shown this through being involved in several community activities and sports. I would like to be a role model for younger students by being a working example of participation, enthusiasm and hard work to achieve your best.
Hi, my name is Thomas Campbell, the Theresian Sports Prefect. This past 12 months has been an amazing experience alongside some of my best mates. I have grown in confidence from day one; it has been a period in my life that will change me forever. I would also like to acknowledge and thank the Deans of House as they motivated and brought out the best in our group and never failed to be there. Best of luck to the newly appointed Prefects and thank you St Johns for being so heartwarming.

I’m Janice, Head Prefect of Theresian House. Here at St John’s, my friends and teachers have made every day enjoyable and something to look forward to. I am very grateful for the opportunity to have worked within the Prefect team, developing existing and acquiring new skills. With the support of our wonderful Deans, students, teachers, parents and wider school community, I feel that I have become a better student, team member and part of my community. Leadership has been the most fantastic opportunity that I will never forget.

If I could sum leadership up in only two words it would be ‘life changing’. Having the experience to lead our beautiful school is something I will cherish for years to come. Leadership has allowed me to grow into a strong, independent and mature young adult and has gifted me with qualities that will help me achieve great things and support others when they need me. I have learnt that there is no task too big or too small, if you put your mind to it then the world is your oyster.

Hi, my name is Thomas Campbell, the Theresian Sports Prefect. This past 12 months has been an amazing experience alongside some of my best mates. I have grown in confidence from day one; it has been a period in my life that will change me forever. I would also like to acknowledge and thank the Deans of House as they motivated and brought out the best in our group and never failed to be there. Best of luck to the newly appointed Prefects and thank you St Johns for being so heartwarming.
Our New Leaders for 2016/2017

**THERESIAN**

**Head Prefect 2016/2017**

Hello, my name is Joshua Perske and I am looking forward to being part of the 2016/17 Prefect team. I am eager to start my role as a Theresian House Prefect, with my own leadership strengths of persistence, excellence, strength, respect and approachability, that I wish to combine with others to make this year’s leadership team magnificent.

**Cultural Prefect 2016/2017**

Hello, I am Carmen Golder and I have been a part of the wonderful Theresian House for eight years and have loved every minute of it! I hope that with my Prefect position I can make a difference in our school community and improve the students’ and teachers’ time at St John’s. My aim as a Prefect is to inspire a pro-active attitude in students to help the environment and reduce the amount of litter in our school! I have been an active part of St John’s through futsal, girls’ basketball, social justice and providing help coaching an under 12 Netball team. I also play community soccer and basketball and coach an under 6s Soccer team. I am honest, kind, fair and will be dedicated to the Prefect job!

**Sports Prefect 2016/2017**

My name is Jamie Crawford and I love sport. I predominantly play rugby league and touch football. I love to help and mentor people to become better at something that they also love. I wanted to become a Prefect, because I love St John’s and I want to give something back to the school that has done so much for me. I will hope to be a mentor and a role model for younger children of the school in my time as a Prefect.
Our Leaders of 2015/2016

**Head Prefect 2015/2016**

Hi my name is Mikhaela Roldan! I am a part of the mighty Xaverian House and the Form Class X3! My past year as Head Prefect has been one of the most amazing and rewarding experiences of my schooling life. It has been an incredible journey leading the school with my best friends. Leadership has taught me many lessons that I will use throughout my life and I will cherish all the memories I have made with the leadership team, teachers and students. My favourite part of this experience has been getting to know the students in the school. I would like to thank everyone who has ever helped and assisted us in our time as Prefects; to all the students, teachers, parents, and Deans of House for all their continued support and enthusiasm.

**Cultural Prefect 2015/2016**

Hi my name is Nancy Allen and I am the Xaverian Cultural Prefect from X1. The past 12 months have been amazing and I am so thankful for all the experiences and life lessons that I have learned. I have gained so much confidence and so many incredible memories that I know I will never forget. I have watched myself grow into a mature young adult and cannot thank the teachers, Deans and students enough. Thank you all so much for making my year as a Prefect a great one and good luck to the upcoming Prefects.

**Sports Prefect 2015/2016**

Hi my name is Emma Haaijer, the Xaverian Sports Prefect. My favourite part of being a Prefect was becoming a more confident young woman. I have enjoyed the experience that has been afforded to me immensely. Good luck to the new Prefects!!
Our New Leaders for 2016/2017

**Xaverian**

**Head Prefect 2016/2017**

Hi, I'm Thomas McNulty! I am currently in Xaverian 4 and am a passionate member of the mighty Xaverian Crocodiles. I hope to be a positive leader and be happy, kind, and welcoming. I have been involved within the school community for 11 years now and am confident I can improve participation within school events along with many other objectives.

Thomas McNulty

**Cultural Prefect 2016/2017**

My name is Gerard Treasure and I am in Xaverian 2. I am involved in the school in many ways through sport, musicals, the Social Justice Program and the Parish. I am looking forward to fulfilling my role as Prefect at St John's with passion and drive to make a mark on the school and leave a positive legacy.

Gerard Treasure

**Sports Prefect 2016/2017**

My name is Ben Upton of Xaverian 3. I applied to be a Xaverian House Perfect because it has always been a goal of mine since starting at St John's School, and I am looking forward to the opportunity to work as a part of the Xaverian Prefect team. I enjoy participating in school events, playing sport and take pride in my school work. I am looking forward to the year ahead, and hope it will be a fun and exciting twelve months.

Ben Upton
Senior Drama Theatre Trip

Senior Drama students delved into the dark realm of Australian Gothic Theatre to attend a performance of ‘Wuthering Heights’ performed by Shake and Stir in Toowoomba’s Empire Theatre. Ten students travelled to watch this classic play which was certainly worth the effort. The production helped cement their understanding of this dramatic style of theatre and opened up their eyes as to how a simple set and the innovative use of multi-media can enliven what many consider to be a heavy classic.

A special thanks goes to Downlands College in Toowoomba who were very hospitable and welcoming to us all and the wonderful Mrs Mulligan for driving the schools new mini bus.

Sarah Nerva
Drama Teacher

St John’s Race Day

Our St John’s Family Race Day is approaching fast - Saturday 27th August - and we are in need of a fabulous volunteer, or two, to organise the children’s activities for the day. The activities previously available to the children were sand play, arts & crafts, tattoos and face painting. If you think that you would like to help us raise funds for our school, please let Kylie or Libby know. We can be contacted on: Libby 0418723784 or Kylie 0448528462 or call down to Kimlins Camping World.

Kylie Sabine

Under 8s Day

This year, St John’s School will be holding Under 8s Day on Thursday 21st July. This will be a day of celebration for Prep to nine year old students. More information to come.

Rugby League

Reminder: U/10, U/12 and U/14 Maroon Teams are training in Injune on Thursday 14th July from 4 - 5pm.

Babysitting

Babysitting Available
Uni Student
(JUNE 22ND - JULY 22ND)
Please contact Lucy on 0418499667.
Don’t dump it, recycle it for FREE!

Take your unwanted television/s and computers to the Mitchell or Roma Waste Facilities for free E-Waste collection from 28th June until 5th July. This service is open to all residents and small business owners wanting to dispose of old computers, printers, keyboards and televisions. Please note, items such as mobile phones, game consoles, DVD players, stereos and appliances are not accepted.

Cara Cicero

Year Seven Mathematics

This term in Mathematics, students have worked individually and in small groups to solve a range of problems. More specifically, they studied the concepts of area, volume, angles, graphs and forms of average. Students calculated the volume of prisms and had opportunities to test these understandings by designing and making their own shapes out of paper that had to meet certain volume requirements. Students also classified triangles and calculated unknown angles in triangles and quadrilaterals. Additionally, they collected and interpreted data and created a range of graphs to display this information, including dot plots, stem and leaf plots, column graphs and histograms. Students were able to use this same data to calculate a range of averages, such as mean, median and mode, and determine the most appropriate form of average for a given situation. At different times throughout the unit, students have also had the opportunity to practise applying some of these mathematical concepts to tasks related to the ancient Egyptian theme studied in History. For example, they calculated the surface area of different shaped pyramids and determined the difference in surface area between a smooth-sided pyramid and a step pyramid.

Next term, students will have even more opportunities to apply their mathematical knowledge to real-world problems, with some tasks even relating to events within the upcoming Olympics.

Luke Colbert
Year Seven Teacher
What’s Happening in Year Six

Lots! Even though the end of the term is fast approaching, it doesn’t mean things have slowed down in Year Six! We are starting new work in Maths this week and even getting a head start on our Term Three English topics.

In Religion, we have been looking at issues of fair trade in clothing and chocolate production. This week, we are putting the final touches on our group action plans, ready for ‘Fair Trade’ week next term when we will start investigating capacity and volume.

We’ve also been busy as ‘earthquake engineers’, designing a tower, with limited materials, that can withstand an earthquake. We have 20 pins, a box of paperclips, 2m of string, 30 straws and a cardboard base. Our building has to have two storeys, be at least 36cm tall and be able to hold a 200g bag of sand on each of the storeys. Oh, and remain standing for a minute on the earthquake platform! It is a lot harder than we thought it would be!

Next term, we will showcase all the work we put into our earthquake reports by presenting our displays in the P&F Multi-Purpose Centre. There is some amazing work that has been done and we hope as many parents as possible will be able to come and enjoy our presentations!

Michelle Chinnery
Year Six Teacher

A reminder that all Canberra Trip payments must be finalised by August 1st.

A list of student requirements for the trip will go home this week.
A Busy Semester For Year Ten

Religion

Last term, in Year Ten Religion’s ‘Responding to the Signs of the Times’ unit, students investigated the roles of victims, bystanders, rescuers and perpetrators through a study of issues such as the refugee crisis. They explored how the Christian churches and others responded to a range of threats to humanity. Students developed a critical understanding of the various sources that guide the Church’s action in the world past and present, including scripture, the principles of Catholic Social Teachings and the reasoned judgements of conscience. Critical analysis of a range of Christian spiritual writings that reflect the search for the mystery of God in the midst of world events was also included, along with opportunities to participate respectfully in prayers for justice and peace.

This term, students were given the opportunity to identify different ways in which humans understand the mystery of God or the ‘Other’. They explained how the mystery of God can be named and understood through the experience of the created world. Students analysed core beliefs and practices of the major world religions and Aboriginal spiritualities and explained how these reflect the human understanding of God or the ‘Other’. They investigated how different representations of God in Old Testament texts reflect the different historical, social and cultural contexts of their human authors and explore their relevance for a modern Australian context. Students critically analysed a range of Christian spiritual writings that reflect the search for the mystery of God in the midst of world events. They participated respectfully in vocal and meditative prayer that can lead believers to contemplation.

Some of the advice that came out of the Year Ten Religion students completing their end of Term Two personal evaluations:

- If you want to get good marks then work hard. If you haven’t achieved them yet keep working hard and you’ll get there one day.
- Stay organised; write plans and due dates in your diary, put it on a sticky note on your desktop or the fridge to keep a track of things in a place you will see every day.
- Communicate with people; ask more questions.
- Build relationships with your peers and your teachers.
- Don’t panic; there is always someone there to help you.
- Talk to people to get different opinions and ideas as references for assignments.
- Get your assignments done early and not leave it to the last minute.
- Listening to your peers’ point of view in discussions.
- Make sure you read the task sheet carefully, follow the instructions on a task and check the marking criteria.
- Listen in class to hear what the teacher is saying, then you’ll know what you are doing and get better grades.

Anne Moloney
Secondary Teacher
Budding film makers competed in St John’s first ever cinematography competition. Students from both the junior and senior school created their own films to enter into the competition. The films were judged on their entertainment value, story structure and the filming techniques they incorporated.

This year, the competition was won by Year Four student, Brandon Nerva. His film ‘My Fowl Day’ showed his adventure from a boy into a chicken then back to a boy. His ability extended beyond his starring role in the short film to include, filming, editing and original idea.

The idea for a short film competition was that of Year Eight student and film enthusiast, Max Glasby. Max is very interested in film making and wanted the competition to recognise the talented students who enjoy film making.

The film was shown at a full school assembly and was very well received by all. Six short films were entered into the competition and all showed skill and creativity. It is expected that the competition will grow next year and will continue to support those students who show a flair for film making.
In Pastoral Care last week, our students from Years Seven – Ten completed the VIA Youth character strengths survey at https://www.viacharacter.org/ www/. This generated a character strength profile for each student, identifying their strengths from strongest to least strong.

Many students were nodding their heads when their strength profiles were generated, with comments like, “that’s so me!” “I knew that one would be down the bottom!” or “really?!” heard around the room.

Students were asked to put their top five character strengths onto a digital sticky note on their device desktops. This way, they will often see the five strengths that they use effortlessly and easily – that they draw upon often to succeed. We are aiming to have more frequent conversations with students about their strengths and how to best use them. These are scientifically proven methods of cultivating success and wellbeing.

There is a LOT of information out there about character strengths, as this concept enters into the realm of pop psychology – we have to make sure what we’re reading and referencing is scientifically valid! If you’re interested, there is a huge realm of scientifically written research articles about the benefits of teaching and using character strengths in schools at this site: https://www.viacharacter.org/www/Research/ VIA-Character-Strengths-in-Positive-Education-and-Children-Youth.

Over the holidays, perhaps you would like to have a conversation with your child about the strengths you see in them. Ask them to spot strengths in you and chat about their top five strengths, as identified by the survey.

Bernadette Makim
Coordinator of Positive Education
A Confirmation Prayer for You

Each moment of your life, may you feel the Lord’s embrace. May you sense His guiding presence in each challenge that you face. May His peace and light be with you, and may you realize How deeply loved and precious you are within His eyes.
20th June 2016

Dear Parents

**Term 3 Netball**

We are interested in starting a St John’s in-house netball competition. This will start in term 3 for all interested players. If any of your children are interested in playing netball from Thursday 28th July until Thursday 15th September, please fill in the form below and return to the front office by Friday 15th July.

One form per family is sufficient.

The age groups for students wishing to play are listed below:

U8  Born 2008, 2009, 2010
U10 Born 2006, 2007
U12 Born 2004, 2005

As this is our first in-house competition, we will be trialling a couple of new ideas. Majority of games may be played at school on a Thursday afternoon. There is no cost to play and sports uniform can be worn if you don’t have a netball uniform.

Again we are looking for parents who would be willing to assist in coaching and managing and students who can umpire. If you are interested in helping can you please write your name on the attached form and state the role you would like to play within the team and the age group you would like to assist. We have found the 2016 netball season to be very successful with the support and assistance from the parents and secondary students. To find out more information, please contact Kirsten Cochran through the front office or email kirsten.cochran@twb.catholic.edu.au.

Yours sincerely

Kirsten Cochran
Teacher

Nicholas Lynch
Principal
# St John’s School Netball Interest Form

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Editors
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Edition
Term 2 Week 11

In the next issue

Have a safe and happy break. School resumes on July 11.

We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.