Dear Parents and Caregivers,

Our co-curricular program demands an enormous investment of time, energy and resources. (Confraternity football and netball, Saturday morning sport, basketball tournaments, equestrian, musicals, drama productions, dance troupe etc.) Is it worth it? Some years ago extensive research was conducted at the school into student academic progress and co-curricular involvement within the Westminster School in Adelaide. It is the most specific and detailed Australian research that I know of regarding this aspect of school life. In essence the report found a strong correlation between academic achievement and high participation in co-curricular activities (sport, music, drama etc.).

Other research also points to student co-curricular involvement as being a factor that builds resilience, that encourages well-being and which builds a sense of belonging among students. These, in turn, operate as protective factors. Moreover, at a more utilitarian level, study after study highlights the significance of a school's ethos for student happiness and achievement. I would certainly endorse this finding from my own observation of students at St John's.

Generally speaking, it is better for students to tend towards being active rather than not. Balancing commitments is of course a constant challenge in life and the experience of finding this balance can be one of the important life skills gained at school. Finding the right balance, together with developing organisational skills and the ability to make sacrifices for goals, are often the unsung factors in students achieving to or beyond their academic potential.

Hopefully, such experiences will encourage and inspire our students to look more expansively at the world, including having a concern for addressing injustice in the world. The early Mercy Sisters considered themselves citizens not of a convent but the world.

Through experiences beyond St John's, be it in the co-curricular program or through our Social Justice programs, we would hope that our students broaden their horizons and learn to engage with the world around them, while also holding true to their values and being able to evaluate them critically.

Events in this month

**Thursday, July 21**  
Under 8s Day

**Thursday, July 21**  
Track and Field Carnival, 10 - 19 years

**Friday, July 22**  
Track and Field Carnival, Prep - 9 years

**Friday, July 22**  
Year 12 Formal - Explorers Inn

**Monday - Friday, July 25 - 29**  
Year 10 SET Plans
Current NEWS!

Under 8s Day
On Thursday 21st July, St John’s will be celebrating Under 8s Day. This year the day will involve all students nine years old and under. The students will be participating in alternative activities during the day including activities involving music, art, craft and dance. Students are to wear their sports uniform on the day. Parents and caregivers are most welcome to come and join in the fun! Activities will run from 8.45 until 2.15 and will be situated in the P – 6 area.

Tuckshop
Once again, Tuckshop is looking for more helpers. We require one person on each of the days below. Remember, we are always looking for extra helpers first thing in the morning to help with counting.
Thursday 28th July
Tuesday 23rd August
Tuesday 6th September
Also, Friday 22nd July, the Tuckshop will be open for the Under 9s Athletics Carnival. If anyone is available to lend a hand for the day, could they please let Anita know or just turn up?

Thanks
Anita Crawford

St John’s Race Day
Tickets are now on sale for the St John’s Race Day Luncheon. They are available from Kimlins Camping World. Books of five tickets are available. $30 per ticket.

CONGRATULATIONS
Senugi Dissanayake

Congratulations to Senugi for being offered the opportunity to have her short story ‘Time in the Time Machine Tree House’ published in a new and upcoming book ‘Top Secret’. This book will contain many poems and short stories from students all over Australia. It is scheduled to be released in October 2016.

Reflection

We will go before God to be judged, and God will ask us.
“Where are your wounds?” And we will say. “We have no wounds”.
And God will ask. “Was there nothing worth fighting for?”
Rev. Allan Beosak

Yours sincerely,
Nicholas Lynch
Inter House Track
& Field Carnivals

The St John’s School Track & Field Carnivals will be held this week.
The Under 10 – Open students will compete at the Little Athletics Grounds on Thursday 21st July. Students are to find their own way to and from the venue. The carnival will run from 8.30am – 2.55pm. If your child/children catch/es the bus, transport will be available for them from school to the venue.
The Prep – Under 9 Carnival will be held at the St John’s School secondary oval from 8.30am – 2.55pm on Friday 22nd July.
A canteen will be operating at both carnivals so please support them.
Programs will be available on the school website.

Danielle Gillam
Sports Coordinator

St John’s Breakfast Club

The St John’s Breakfast Club program will resume in Week Three on Tuesday morning, 26th July 2016. The program is aimed at providing a nutritious breakfast for all students, from Prep to Year 12. Breakfast can help students focus during the day and give them the energy they need to participate in school activities. We have a variety of menu items such as pancakes, fruit smoothies, eggs on toast and fruit cups.

Have You Filled a Bucket Today?

In Circle Time in the P – 4 classrooms last week, Cathy Perkins and I read the story, ‘Have you Filled a Bucket Today?’ by Carol McCloud. The story revolves around our invisible buckets that are filled when we say and do kind and thoughtful actions towards one another. When we fill someone’s bucket, our bucket is filled too. Students drew beautiful pictures of actions they could take to be ‘bucket fillers’ – ideas ranged from smiling at each other, to singing each other songs, to sharing toys and hugging. As we strive to create positive relationships with each other, you might like to reflect with your child on how they filled their bucket at the end of the day. As the story says, Mums and Dads (and teachers and the bus driver!) have buckets too! We will continue to work on activities around bucket filling over the coming weeks.

Bernadette Makim
Coordinator of Positive Education

Year One History

This term in History, Year One will be learning about family structures and roles and how they have changed or remained the same over time. We will be looking at the past, present and future in relation to family and identify the differences and similarities between our parents’ and grandparents’ childhoods. We will look at the toys we play with today and how toys have changed over time. The students will learn about the changes in transport and communication. We have started to discuss what life was like before electricity and the types of chores we do compared to what our grandparents did. We will also look at how classrooms have changed in the last 100 years. The students will need to decide if they would prefer to live now or in the past. We are looking forward to exploring the past and thinking about how things might change in the future.

Mark Brennan, Claire Angus, Toni Densley.
Year Five English

This term in English, we will be exploring the writing genre of information reports. We will be looking at how to correctly structure these and the types of information required to write an informative report. This term during our reading sessions, the students will also be reading the book ‘Toad Rage’ by Morris Gleitzman. The students will be completing a number of activities around what they have read in the book each week. A reminder to all parents that we will be having a parent session on Wednesday 20th July at 5:30pm in the Year Five classrooms to discuss the layout for this term and our move to an agile learning space.

Danielle King
Year Five Teacher

Year Three Maths

This term, our focus in Mathematics is multiplication. In order to understand multiplication, we have been representing it in many ways - pictures, arrays (rows), word problems and number sentences. Our homework each week will give us plenty of practice representing multiplication in these various ways. We have also been looking at how multiplication is related to division. We understand that division is just another word for sharing and we have been learning how to write the related division fact to multiplication problems. In Year Three, it is vital that we have mastered our skip counting in 2s, 3s, 5s and 10s as this forms the basis for our understanding of multiplication. Later in the term, we will be exploring money and practising counting out different money values in various ways. We will be playing lots of fun games in pairs to consolidate our understanding and most importantly enjoy what we are learning! Some good ways to practise at home include having your child count the change in your wallet, or helping them work out the money required for a tuckshop order. These kind of incidental learning experiences are valuable in developing your child's understanding.

Annie Wright
Year Three Teacher
In Year Nine PE this term, students will propose and evaluate a workout that targets muscular endurance and cardiovascular fitness. Through the use of technology such as heart rate monitors, the students will observe heart rates to determine changes during activities of varying intensities. Last week, all the students were tested over a variety of physical assessments. These results will be kept, and the tests retaken at the end of the term to show the improvement in students’ fitness.

In Health, students will identify factors that contribute to sustainable health such as regular physical activity, balanced nutrition, a healthy state of mind and community connection. They will examine the external influences that could impact on their ability to make good decisions and plan a response that promotes community health practices and addresses an identified sustainable health concern.

Thomas Moore / Doug Amiss
Year Nine HPE Teachers
Resolving Conflict

Conflict is a normal part of children’s lives. Having different needs or wants, or wanting the same thing when only one is available, can easily lead children into conflict with one another. “She won’t let me play,” “He took my …”, “Tom’s being mean!” are complaints that parents, carers and school staff often hear when children get into conflict and are unable to resolve it. Common ways that children respond to conflict include arguing and physical aggression, as well as more passive responses such as backing off and avoiding one another.

When conflict is poorly managed, it can have a negative impact on children’s relationships, on their self-esteem and on their learning. However, teaching children the skills for resolving conflict effectively, most children will need very specific adult guidance to help them reach a good resolution. Parents, carers and teaching staff can help children to see conflict as a shared problem that can be solved by understanding both points of view and finding a solution with which everyone is happy.

Guide and coach
When adults impose a solution on children, it may solve the conflict in the short term, but it can leave children feeling that their wishes have not been taken into account. Coaching children through the conflict resolution steps helps them feel involved. It shows them how effective conflict resolution can work so that they can start to build their own skills.

Listen to all sides without judging
To learn the skills for effective conflict resolution, children need to be able to acknowledge their own point of view and listen to others’ views without fearing that they will be blamed or judged. Being heard, encourages children to hear and understand what others have to say and how they feel.

Support children to work through strong feelings
Conflict often generates strong feelings such as anger or anxiety. These feelings can get in the way of being able to think through conflicts fairly and reasonably. Acknowledge children’s feelings and help them to manage them. It may be necessary to help children calm down before trying to resolve the conflict.

Remember
• Praise children for finding a solution and carrying it out.
• If an agreed solution doesn’t work out the first time, go through the steps again to understand the needs and concerns and find a different solution.


Kirsten Cochran
P-6 Welfare Officer
Teacher
The 37th Queensland Independent Secondary Schools Rugby League (QISSRL) Confraternity Carnival was played over the first week in the June-July holidays and once again the St John's 1st XIII Rugby League Team attended the carnival. 48 teams from 46 schools from around the state descended upon Rockhampton for the carnival which was hosted by The Cathedral College Rockhampton.

Arriving in Rockhampton on Saturday afternoon, we were met by some familiar faces, George and Lisa Campbell (Parents of Thomas, Year 12) who were our fantastic hosts at the Stirling Motel. Our first assignment came in the form of a relay at half time in the Intrust Super Cup game between the CQ Capras and Burleigh Bears held at Browne Park; a venue where we would play two of our games. Our team consisting of Tallis Landers, Samuel Packer, Joe Haaijer and Alex Connell held their own coming in a very respectable 5th out of 48 teams. The team were drawn in a very tough pool against overall Division Two winners (Confraternity Plate) Marist College Ashgrove, Confraternity Bowl (2nd Tier, Division 2) winners St Joseph's Stanthorpe/Assumption College Warwick and St Michaels College Merrimac. The team went without a win in our pool games, however, they played well to be in sight of victory in two of the three games, only being soundly defeated by Marist College on day two.

This saw us playing for the Confraternity Cup. The boys were very unlucky being undone by a penalty right on the siren losing to host school The Cathedral College 2nd XIII, 16-18.

Thursday was another tough loss, going down to 2015 Plate Champions St Thomas More College Sunnybank 10-22. Friday saw the team put together their best performance of the week with a resounding 28-0 victory over Clairvaux MacKillop College, Mount Gravatt.

In 2016, Thomas McNulty was awarded the Players’ Player Award and Gerard Treasure the “Spirit of Confro” Award. St John's was very honoured as a team to receive the Confraternity Referees’ Fair Play Award. This award is given to one team each year, and is judged by the Referees as the team who plays in the Confraternity Spirit in each and every game. This was a fantastic achievement for the side.

The 1st XIII began training for the carnival in October 2015; a very large commitment from 23 students. The commitment and contribution of a number of others must also be acknowledged. Firstly, our sponsors, Roma Transport Services, Sharpe Engineering, Condon Treasure, Mounts Machinery, Roma Space and Storage, Matthew Edwards Podiatry and Crawfo’s Tyres. Without your generous financial support, this program would not be feasible. We would like to thank you once again and look forward to your support in the years to come.

Secondly to the parents, the support you provided your sons over the course of the week was fantastic; the cheering and clapping gave the boys a lift on the field and made the games feel like ‘home’ games.

Finally, thank you to the Coaching and Management staff; Matthew Edwards (Coach), Clinton McGoldrick (Assistant Coach), Neil MacLachlan (Head Trainer), Darren Tucker (Trainer) and Mark Shields (Trainer). These gentlemen believe in the good that comes from this Rugby League program and not just the playing side. I once again want to thank them for their commitment and look forward to working with them all in 2017.

The 2017 QISSRL Carnival will be hosted by Padua College in Brisbane. St John’s will once again participate in that carnival. Training will begin for the 2017 side in Term Four. If you or your son has any questions about the Confraternity Program, please do not hesitate to contact Clinton McGoldrick, Mark Shields or myself.

Thomas Moore
Confraternity Team Manager
Rugby League Coordinator
During the last weekend of the holidays, the St John’s Girls Basketball Team was busy putting their skills to work. On July 9-10th, our St John’s girls participated in the Darling Downs Championship Tournament in Toowoomba.

They participated in four games against some great competition. They competed against three women’s teams: Maranoa Heat, Pittsworth and Gympie, as well as facing a team of their own age, the Eagles.

The girls started off a little nervous, but found their groove by the end of the first game. They worked as a team, encouraged each other on and off the court, and never gave up when the going got tough.

Unfortunately, St John’s did not find a win over the weekend, but the girls made some massive improvements and are looking forward to using these new skills as they head to Brisbane in September for the annual CBSQ tournament.
On Monday, 18th July, the Year Twelve students participated in a program called ‘Think the Drink’ run by Queensland Health. Students attended a range of presentations at the PCYC that encouraged them to consider their actions and the consequences of them.

Initially, two licencees of venues in Roma spoke with the students about the importance of the responsible service of alcohol and the challenges they face when dealing with intoxicated people.

Students then completed a variety of surveys relating to general health and wellbeing. They then consulted with a health professional about their results and recommendations were made about areas where changes could improve their health.

The afternoon session saw Queensland Police provide information about the causes of road traffic accidents and the impact of these; a hard-hitting presentation from Brad Lambourne from Queensland Fire and Rescue concluded the day. The Queensland Fire and Rescue also facilitated a mock crash scene and showed the students the process it takes to rescue victims of road traffic accidents.

Thank you to Queensland Health for organising the event that will have significant impact on students in years to come.

**Stephanie Topic**  
Dean of House - Marian
Breakfast Club Menu

Name: ____________________  Grade: ____________

Please place a tick beside what you would like for breakfast:

Meals

☐ Pancakes
  ☐ Golden Syrup
  ☐ Maple Syrup
  ☐ Jam

☐ Eggs on toast
  ☐ Raisin
  ☐ White
  ☐ Multi-grain
  ☐ Wholemeal
  ☐ Gluten free

☐ Toast (with your choice of spread: Jam, vegemite, honey or spaghetti)
  ☐ Raisin
  ☐ White
  ☐ Multi-grain
  ☐ Wholemeal
  ☐ Gluten free

☐ Fruit Plate
  (Mixture of seasonal fruit)

☐ Fruit Jar
  (Yoghurt and mixed fruit)

Drinks

☐ Juice
  ☐ Apple
  ☐ Orange

☐ Milo
  (Hot or cold)

☐ Smoothies
  (Fresh fruit and milk)
  ☐ Strawberry
  ☐ Mango
  ☐ Banana

Please circle: Regular/Soy milk
### Hot Food

- **Chicken Nuggets** (4) $2.00
- **Chicken Nuggets** (8) $4.00
- **Chicken Nuggets** (12) $5.00
- **Hot Chicken Chips** (6) $3.50
- **Small Pie** $2.50
- **Ham & Pineapple Pizza Singles** $3.00
- **Meat Lovers Pizza Singles** NEW $3.00
- **Spaghetti Bolognese** $4.00
- **Chicken Burger** $4.00
  - (Lettuce Mayo Only)
- **Chicken Burger & Salad** $5.00
  - (Lettuce, beetroot, carrot cheese tomato mayo)
- **Sweet Chilli Wraps with Salad** $5.00
  - (Lettuce Cheese Carrot Tomato Mayo)
- **Chicken Strips with Salad** $5.00
  - (Lettuce Cheese Carrot Tomato Mayo)
- **Hamburger** (Freshly made Lean beef patty) $6.00
  - (Lettuce Cheese Carrot, Beetroot Tomato BBQ Sce)
- **Chicken Gravy Roll** NEW $3.00

### Sandwiches & Rolls

Add 50c for toasted and Cheese

- **Ham Sandwich** $2.50
- **Ham & Salad Sandwich** $4.00
- **Chicken Sandwich** $3.00
- **Chicken and Salad Sandwich** $5.00
- **Egg or Egg Lettuce** $3.00
- **Salad Container**
  - (Lettuce, Carrot, corn beetroot, tomato, egg, cheese) $4.00
- **Ham or Chicken Salad Container** $5.00

### Drinks

- **Small Flavoured Milk** $2.50
- **Farmers Union Iced Coffee** $4.00
- **Berri Juice Pop tops (Apple, Apple Blackcurrant, Orange)** $2.50
- **Bottles Water** $2.00
- **Sparkling Water (Orange Berri and Plain)** $2.50
- **Slushy** $3.00
- **LOL (Blackcurrant Raspberry & Tropical)** $2.50
- **Focus Water (Lemonade & Fruit Tingle)** $2.50
- **Hot Chocolate** $2.50

### Other

- **Lemonade Icy Pole** $1.50
- **Lifesaver Ice Block** $2.00
- **Frozen Yogurt (Raspberry, Mango & Strawberry)** $2.50
- **Fan Dangles (Bubble gum, Choc Smallow Fairy Floss)** $2.00
- **Chips 28g Packs (Grain Waves Plain smiths, Red rock Honey Soy)** $1.00
- **Warm Apple Crumble** NEW $4.00
- **Iced Buns** $2.50
- **Chocolate Muffins** $2.00
- **Fruit Salad Cups (Term 1 and 4 only)** $3.00
- **Tomato and BBQ Sauce Squeeze packs** .50c
- **Popcorn** .50c

**Orange: ‘Select Carefully’**

**Green: ‘Have Plenty’**
FAIRTRADE
Have you ever thought in what type of shop your clothes are made?
Well I'll tell you this much; they are probably not made in Australia. They are generally made in China, Vietnam, Turkey, Indonesia and Sri Lanka. They are usually made by women. The clothes that you are wearing are most likely not made by Fairtrade.
What is FAIRTRADE you ask? Well... Fairtrade is where the workers get paid fairly, not like the companies using sweatshops (they are really unfair). Fairtrade is where they give better conditions to the workers. They are allowed to take breaks from their work (the sweatshop owners never give their workers adequate breaks).
Encourage and promote these foods and drinks.

These foods and drinks:
- are excellent sources of important nutrients
- are low in saturated fat and/or added sugar and/or salt
- help to avoid an intake of excess energy (kilojoules or calories)

Do not let these foods and drinks dominate the choices and avoid large serving sizes.

These foods and drinks:
- have some nutritional value
- have moderate amounts of saturated fat and/or added sugar and/or salt
- can, in large serve sizes, contribute excess energy (kilojoules or calories)

These foods and drinks are to be supplied on no more than two occasions per term.

These foods and drinks:
- lack adequate nutritional value
- are high in saturated fat and/or sugar and/or salt
- can contribute excess energy (kilojoules or calories)
In the next issue

Prep - Year Six
Prep - Writing
Year Two - History
Year Four - Maths
Under 8s Day

Years Seven - Twelve
Years Seven/Eight - Cooking
Year Eight - Physical Education
Years Eleven/Twelve - SOR
Senior Formal

We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.
ANNUAL ANGLICAN WINTER SLEEP-OUT 2016

WHEN: JULY 22 2016- 6PM ONWARDS

WHERE: LAWN BEHIND ANGLICAN CHURCH, ARTHUR STREET, ROMA.

WHY: WE ARE LOOKING TO RAISE FUNDS AND AWARENESS FOR THOSE WHO ARE EXPERIENCING HOMELESSNESS OR AT RISK OF BECOMING HOMELESS.

HOW: YOU CAN BE INVOLVED BY REGISTERING AS AN INDIVIDUAL OR FAMILY TO SLEEP OUT OVERNIGHT WITH US.

IF SLEEPING OUT IS NOT FOR YOU, WE WILL ALSO BE ACCEPTING MONETARY DONATIONS AND NON-PERISHABLE FOOD DONATIONS (CALL NUMBERS PROVIDED OR COME INTO THE OFFICE ON ARTHUR ST)

WHAT: WE WILL BE PROVIDING A HOT COOKED MEAL, BOTH DINNER ON THE 22/7 AND BREAKFAST THE FOLLOWING MORNING (Gold Coin donation for each meal)

REGISTRATION TO SLEEP OUT $10 PER PERSON $25 PER FAMILY PLEASE CALL BROOKE OR TONI 07 46204000
Ghostbusters [PG]
Thurs 4 Aug
Drinks & Nibbles
at 5:30pm
Movie Starts
at 6:30pm
Tickets:
$25 Adult
$23 Concession
$18 Child
Pre-buy tickets from:
Kimlin’s Camping World or
Amy York: 0417 630 072

Or from Cinema Roma before or on the night
P: 4622 5666   A: 37 Hawthorne St, Roma
For movie updates and info: Facebook.com/romacinemaroma

Relay For Life Team, Soleful Strutters are fundraising money for the Cancer Council; helping through research, prevention and support.
Fact Sheet for Parents/Carers/Guardians

What is Get Started Vouchers?

Get Started Vouchers is one of the funding programs that comprise the Queensland Government’s Get in the Game initiative to support sport and active recreation at the grassroots level.

Get Started Vouchers assists children and young people who can least afford, or may otherwise benefit from, joining a sport or active recreation club. Eligible children and young people can apply for a voucher valued up to $150, which can be redeemed at a sport or recreation club that is registered for Get Started Vouchers.

Who is eligible?

Eligible applicants are Queensland children and young people aged from 5 to 17 (inclusive) who either:
- hold or whose parent, carer or guardian hold a valid Centrelink Health Care Card or Pensioner Concession Card with the child’s name on it; or
- are identified by two referral agents.

What funding is available?

A maximum of $150 per voucher is available to help pay the cost of sport or recreation membership and/or participation fees. There is a limit of one voucher per child/young person per year.

Where can I redeem the voucher?

A list of registered sport and recreation clubs is available at www.qld.gov.au/recreation/sports/funding/getinthegame/getstarted/clubs/.

When will the vouchers be available?

The following table provides round dates for the next two years.

<table>
<thead>
<tr>
<th>Round</th>
<th>Applications Open</th>
<th>Applications close (or earlier if fully allocated)</th>
<th>Vouchers expire (must be presented to a registered club by)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>13-Jul-16</td>
<td>28-Sept-16</td>
<td>14-Nov-16</td>
</tr>
<tr>
<td>9</td>
<td>25-Jan-17</td>
<td>29-Mar-17</td>
<td>12-May-17</td>
</tr>
<tr>
<td>10</td>
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</tr>
<tr>
<td>11</td>
<td>24-Jan-18</td>
<td>28-Mar-18</td>
<td>11-May-18</td>
</tr>
</tbody>
</table>

How do I apply for a voucher?

To obtain a voucher:
- visit www.qld.gov.au/recreation/sports/funding/getinthegame/
- view the list of registered clubs to find a new club or confirm that the club your child is interested in joining is registered
- contact the club to ask about any specific equipment required for the activity and any additional fees that may not be covered by the voucher
- click on the ‘apply for a voucher’ link on the department’s website and enter your details and the eligible child/young person’s details, including a Centrelink Health Care Card or Pensioner Concession Card number OR referral agents’ details.

If you are eligible, a voucher with a unique reference number will be generated. Print the voucher and take it to the registered sport or recreation club the child/young person intends to join (prior to the expiry date) to receive up to $150 off the club’s membership/participation fees.

Need further information?

For further information about Get Started Vouchers, telephone 13QGOV, email getstarted@npsr.qld.gov.au or visit www.qld.gov.au/recreation/sports/funding/getinthegame/.

1 Vouchers will be distributed in two rounds each year on a first come, first served basis. Once the allocation for each round is exhausted, the program will close and no further vouchers will be offered for that round.
2 Refer to the Get Started Vouchers Referral Agents Fact Sheet for information on referral agents.
3 If the membership/participation fees are more than $150, the parent/guardian/carer is required to pay the difference. If the membership/participation fees are less than $150, the department will pay the club for the membership/participation fees only. The balance is not redeemable in cash or as payment for individual items to participate in the activity (such as jerseys, boots etc.).
4 You will still be required to complete and comply with the sport or recreation club’s registration process.
Fact Sheet for Referral Agents

What is *Get Started Vouchers*?

*Get Started Vouchers* is one of the funding programs that comprise the Queensland Government’s *Get in the Game* initiative to support sport and active recreation at the grassroots level.

*Get Started Vouchers* assists children and young people who can least afford or may otherwise benefit from joining a sport or active recreation club. Eligible children and young people are provided with a voucher valued up to $150, which can be redeemed at a sport or recreation club that is registered for *Get Started Vouchers*.

Who is eligible?

Eligible applicants are Queensland children and young people aged from 5 to 17 (inclusive) who either:

- hold or whose parent, carer or guardian hold a valid Centrelink Health Care Card or Pensioner Concession Card with the child’s name on it, or
- are identified by two referral agents.

What funding is available?

A maximum of $150 (GST exclusive) per voucher is available to help pay the cost of sport or recreation membership and/or participation fees\(^1\). There is a limit of one voucher per child/young person per calendar year.

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1 The funding will be distributed in two rounds each year on a first come, first serve basis. Once the allocation for each round is exhausted, the program will close and no further vouchers will be offered for that round.

2 If the membership/participation fees are more than $150, the parent/guardian/carer is required to pay the difference. If the membership/participation fees are less than $150, the department will pay the club for the actual membership/participation fees only. The balance is not redeemable in cash or as payment for individual items to participate in the activity (such as jerseys, boots etc.).

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When will the program open?

The following table provides round dates for the next two years.

<table>
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<tr>
<td>Round 9</td>
<td>25-Jan-17</td>
<td>29-Mar-17</td>
<td>12-May-17</td>
</tr>
<tr>
<td>Round 10</td>
<td>12-Jul-17</td>
<td>27-Sep-17</td>
<td>15-Nov-17</td>
</tr>
<tr>
<td>Round 11</td>
<td>24-Jan-18</td>
<td>28-Mar-18</td>
<td>11-May-18</td>
</tr>
</tbody>
</table>

Who are referral agents?

Children and young people who do not or whose parents, carers or guardians do not have a valid Centrelink Health Care Card or Pensioner Concession Card (at the time of application) may be eligible for the program if they are recommended by two referral agents that hold different positions. Referral agents are people who hold the following positions:

- police officer
- police liaison officer
- school principal
- school guidance counsellor
- youth justice coordinator
- youth justice case worker
- youth justice manager
- Government officer who holds an Identified position and regularly engages with Indigenous clients
- health promotion worker/office employed by a Queensland Aboriginal and Islander Health Council (QAIHC) member organisation or Primary Health Networks.

Children and young people who hold, or parent, carer or guardian holds, a valid Health Care Card or Pensioner Concession Card should apply using their registered card.
What are the referral criteria?
Referral agents assist with identifying children and young people who would benefit from payment of membership/participation fees as they would not otherwise have the opportunity to participate in sport/active recreation.

Referral agents must meet the following criteria to refer a child or young person:
I. child/young person cannot be an immediate family member
II. child/young person cannot be referred to a club where the referral agent is involved as a member or employee
III. must have known the child/young person for a period of 12 months or longer
IV. must be able to demonstrate the reasons why the child/young person has been referred
V. is not an employee of Sport and Recreation Services, Department of National Parks, Sport and Racing.

To be eligible for referral, an application must be endorsed by two referral agents who hold different positions.

How do I refer someone?
Prior to referring a child/young person for a voucher, please consider the following:
I. vouchers are limited
II. the program is aimed at children/young people who would not otherwise have the opportunity to join a sport or recreation club
III. you may be contacted by the department to justify the referral of a child/young person.

To refer a child/young person, provide them with the Get Started Vouchers Parent/Guardian/Carer Fact Sheet along with the following details (these details will be required when they register for a voucher):
I. your name and position title
II. your organisation’s name
III. your contact phone number and email address.

Advise the parent/guardian/carer that they must provide the details of two referral agents to be eligible.

Need further information?
For further information about Get Started Vouchers, telephone 13QGOV, email getstarted@npsr.qld.gov.au or visit www.qld.gov.au/recreation/sports/funding/getinthegame/

When applying for a voucher using a referral agent, the applicant must upload a copy of this Fact Sheet with the details below completed or an email or letter containing the same information.

Referral agent one statement
I ________________________ (name of referral agent) agree to refer ________________________ (name of child/young person) on __________________ (date) and believe he/she will benefit from participating in Get Started.

I can confirm the following:
I. I have known the child/young person for 12 months or more
II. the child/young person is not an immediate family member
III. the child/young person is not being referred to a club where I am involved as a member or employee.

Signature ________________________________________________________________
Contact details ___________________________________________________________
Position title ______________________________________________________________
Organisation ______________________________________________________________
Phone number _____________________________________________________________
Email address _____________________________________________________________
Celebrate National Science Week and meet a Flying Scientist!

*FREE Roma community event – with activities for the whole family!*

**When:** Thursday 18 August 6.30 pm for 7.00pm start

**Where:** Cultural Centre – Cnr Bungil St & Northern Rd, Roma

- Meet Dr Paul Pounds – a Flying Scientist from The University of Queensland and find out about his passion for Robotics and Drone Technology
- Learn about exciting science career options for your children
- See scientific presentations from Roma State College students as well as robotic displays from St John’s students.
- Robotics displays and workshops plus a science lucky dip for every child attending!

**Note:** Attendance is **FREE** and includes a light **supper**.

In addition, the Roma Apex Club will provide Bar Facilities where adults can purchase refreshments – all proceeds benefitting Apex of Roma.

**Register to attend:** [lexie.ryan@uq.edu.au](mailto:lexie.ryan@uq.edu.au) or phone 3443 7981

This event is brought to you by Wonder of Science in partnership with the Office of the Queensland Chief Scientist - proudly supporting the Queensland Government’s Advance Queensland Initiative.