Dear Parents and Caregivers,

This morning I announced to the St John’s staff, that I have been appointed as Principal to St Joseph’s College Toowoomba in 2017. This means that St John’s, in conjunction with the Catholic Schools Office Toowoomba, will start the process of appointing a new Principal for 2017.

Parents and Children / Teenagers.

An Australian study that looked at some thousands of Year 8s at Catholic schools highlighted many of the challenges associated with growing up in our society, but affirmed what we all know if we allow ourselves some perspective. The overwhelming majority of teenagers value success at school and try their best. Similarly, over 90% of those surveyed have friends at school and value them. And most encouragingly, 99% agreed with the statement “that my parents/caregivers care about me”. It is important to keep this perspective when reflecting on the relationship between parents and their children. For parents, it can be about having faith in what is enduring in their relationship and that their children ultimately do get it. For children, it is about the realisation that family is not something they leave behind when they are kids and that relationships with parents can and do change and grow as they change and grow.

In my view, the most important condition in growing the child into the adult, one that is particularly important in the father-son relationship or mother-daughter relationship, is that the lines of communication are kept open between adults and the teenager and that sons and daughters have a genuine sense of being listened to. The sense of being listened to is the practical expression of feeling loved. Finding appropriate ways of saying ‘I love you’ is often a challenging task, especially as children grow in independence and sometimes in testiness and with a high embarrassment factor! But the art of listening, and finding the right time to listen, remains a constant as an important way of expressing value, acceptance and love.

For many teenagers the test for listening, from their perspective, is not an articulate or meaningful conversation, or a parental ‘cross examination’ at the end of the day, but rather simply the time given to them, even if they display no awareness or appreciation of parental presence, or even give the appearance of being embarrassed by such presence. At this time in their development, it is so important that teenagers have adults in their lives who they feel they can approach with a problem, who will listen to them and who will not rush to judgement.

There is a challenge for parents and teachers alike to continue to work at enabling the teenager to talk to them about anything. Our families and schools are generally busy entities. The enduring challenge is to find time.

Events in this month

- **Monday - Friday, July 25 - 29**
  - Year 10 SET Plans

- **Thursday, July 28**
  - Moonlight Fair Meeting - 6.00pm in Library

- **Friday, July 29**
  - Track and Field Carnival, 10 - 19 years

- **Tuesday, August 2**
  - ICAS English Competition

- **Monday, August 8**
  - R&D Track & Field, 10 -19 Years
Current NEWS!

Youth Mass
Saturday 30th July
Come along to All Saints Church this Saturday night at 6pm and help out the senior students with their Youth Mass. Free pizza and games will be enjoyed in the Justin King Centre afterwards!

Canberra Trip
Final payments for the Canberra Trip are due in by Monday 1st August.

St John’s Netball
Term Three St John’s In-House Netball meeting to be held this Wednesday 27th July in the P & F Multi-Purpose Centre at 3:00pm. All players, umpires, coaches & parents please attend this information session.

St John’s Race Day
Tickets are now on sale for the St John’s Race Day Luncheon. They are available from Kimlins Camping World. Books of five tickets are available. $30 per ticket.

Prep Writing
Students in Prep have been busy learning about Australian animals and how to gather information. We will continue to learn about the mechanics of writing such as pencil grip and letter formation but also use these skills to make an information poster. We were lucky to have a visit from a Park Ranger who shared their knowledge of native Australian animals that live in the Roma area and sparked curiosity in the classroom. Watch this space!

Prep Teachers

Reflection

Rejoice always, pray constantly, and give thanks for everything.
(Thessalonians 5:16)

Yours sincerely,
Nicholas Lynch
This past Friday 22nd July, the St John’s community witnessed our Year Twelve cohort of students take their first steps into becoming young men and women. This year’s Formal theme was The Great Gatsby, and Explorer’s Inn Function Centre was appropriately decorated in black and gold. In their elegant dresses, suits and ties, our senior students made a grand entrance to their formal arriving in everything from a Harley Davidson to a hippy van. With poise and grace, each student walked down the red carpet arm-in-arm with their accompanying date. The night was filled with the warmth of each other’s company, laughter, humour and dance. It started with family and group photos, followed by an introduction to the night by Miss Topic, which then led to prayer before meals by Father Salvadore. Dinner was served and the 2015-2016 Prefects made their speech for the night. Dessert was served, and then the party started once the music hit and the beat dropped. The dance floor was full! Overall, the night was a success and enjoyed by all. As always, photos speak 1000 words.

Stephanie Topic
Dean of House - Marian
Please email Katarina Silvester at katarina.silvester@twb.catholic.edu.au to view any photos not on the school website.
**Year Two History**

This term, we are learning about our town of Roma. We have enjoyed finding out about those sites around Roma that tell us about our town's history, for example, 'The Big Rig', 'Lenroy Slab Hut' and 'Mandandanji Park'. We have learnt that things such as monuments, plaques, museums and historical buildings tell us a story and we can use these places and things to explore the heritage significance or cultural values of a historical site. We have also looked at how the names of some of the streets and bridges in Roma are named after people who have contributed in some way to our town's history. Over the coming weeks, we will be investigating the development of our town and the first settlement at Mount Abundance. Mount Abundance is located west of Roma on the Warrego Highway. We will be using old newspaper articles, visitor and tourist information and photographs to help us with our investigation of this significant site.

*Angela Brennan and Jacina van Slobbe Year Two Teachers*

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**Under 8’s Day**

Last Thursday, St John’s celebrated Under 8s Day. This day celebrates early childhood education and involved all students under nine years old. Students participated in activities including skipping, outdoor exercise, dancing and playing in the sand. They made coffee cup animals, masks, decorative hand prints, puppets and learnt about some of the history of our school. It was an exciting day for the students who had fun enjoying the different activities organised by the teachers.

*Toni Densley*

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**Year Eight HPE**

This term in Year Eight HPE, students are learning about positive relationships and participating in a soccer unit. The students have been very engaged in discussions about what the characteristics of positive relationships as well as the roles and responsibilities of all parties in a relationship. They have also been learning about power and how this can be used in both a positive and negative way. Due to the Interhouse Athletics Carnival coming up, students have also been honing their technique in sprints, shot put, long and high jump. In the soccer unit, students will be developing their foot-eye co-ordination skills with an emphasis on using both of their feet. Throughout the term, the students will be practising different skills and drills as well as game play which will culminate in an Interhouse Competition at the end of the term.

*Meg Lyons and Emma Podbury*
Year Seven Food Studies

Students in Year Seven explore the importance of following kitchen hygiene and safety procedures when cooking or working with food in the kitchen. They participate in a cooking lesson once a week. Over the five weeks, students cook the following yummy recipes to share with their family:

- Chocolate Slice
- Apple Crumble
- Fried Rice
- Pizza

On Monday 25th July, students cooked Apple Crumble. The recipe has been included. I have shared this recipe with the class because it is the same recipe I cooked when I was in Year Eight.

Lisa Kynoch

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**Apple Crumble**

4-6 cooking apples
1/2 cup sugar
1/3 cup water

**CRUMBLE**

1 cup plain flour
3 tablespoons sugar
3 tablespoons coconut
3 tablespoons butter

1. Peel and core apples and cut into eighths.
2. Place in a saucepan with sugar and water and simmer gently until soft.
3. Allow to cool then pour into a pie dish.
4. Place flour in a bowl then rub in butter with fingers.
5. Add sugar and coconut and mix well together.
6. Sprinkle lightly on top of apples.
7. Bake in a moderate oven until lightly brown on top.
8. Serve hot or cold with boiled custard or ice cream.

*(Day to Day Cookery)*
Giving Thanks

We have so many things for which we can be grateful. Taking the time to acknowledge this has been scientifically proven to cultivate positive emotions. Positive Education subscribes to the notion that learning how to savour and cultivate positive emotions, such as joy, love, gratitude and contentment can help an individual to flourish. St John’s School is providing opportunities for staff and students to initiate, experience, prolong and build positive emotions in their lives. In Year Three, students are brainstorming local businesses to whom we should say, ‘Thank you!’ We say Grace before meals across the school and a thank you prayer after meals in P – 6. Some Pastoral Care classes are taking some time in the afternoon to quietly reflect on ‘What Went Well’ in the day. Little by little, we are embedding gratitude into the everyday, whether it has been a practice in our school lives for years, or trying something new. Take a look at the latest post on our Positive Education blog, ‘Flourish’ to read more about showing gratitude in the school day.

Bernadette Makim
Coordinator of Positive Education

HOMEWORK CLUB

Homework Club is in full swing on Tuesday afternoon from 3.15 – 4.00pm with P-6 students working in Coral Cove (the room on the western end of the library) and Years 7-12 in the library. Thanks to our tuckshop co-ordinator, Mrs Anita Crawford, and her helpers, students are also provided with afternoon tea. As homework is one of the ways students learn organisational skills, we would like to encourage all students attending to bring basic stationery. For P-6 students, we realise they have classroom supplies, however, these are not readily available after school. Please help your child to remember to bring a small pencil case, pencil, rubber and sharpener.

Many thanks.

Mrs Densley, Mrs Emery, Miss Woodhouse and Miss Jayasuriya

SAFETY FIRST

Students are reminded when crossing to and from the St John’s School grounds to use the pedestrian crossings. Recently, there have been two instances when a small group of Years 7-12 St John’s students has walked from behind buses into oncoming traffic heading down McDowall Street. The motorist involved was somewhat startled; the crossing was only twenty metres away.

Parents are asked to remind their children of the importance of road safety both for pedestrians and motorists.

Positive Education Corner

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Parents are asked to remind their children of the importance of road safety both for pedestrians and motorists.
Equestrian State Championships

Congratulations to Brooke Boland, Maddison Thomas, Teah Mayne and Jessica Angus who represented St John’s School at the Interschool State Championships recently held in Toowoomba.

All students rode exceptionally well, under extremely trying circumstances. We had injured horses, unwell riders, sleet and bad weather in general, that required everyone to wear snow gear! The riders resorted to wearing thermals under their jodhpurs and sometimes 3, or, 4 layers right up until the moment they entered the ring. Most riders then rode for up to an hour in rain and freezing winds.

They competed in a range of disciplines: Dressage, Jumping, Showman and Show Horse. Please see below for the summary of results:

<table>
<thead>
<tr>
<th>Rider</th>
<th>Event</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica Angus</td>
<td>Primary Showman</td>
<td>3rd Overall</td>
</tr>
<tr>
<td></td>
<td>Primary 60cm Showjumping</td>
<td>3rd Overall</td>
</tr>
<tr>
<td></td>
<td>Primary 70cm Showjumping</td>
<td>7th Overall</td>
</tr>
<tr>
<td></td>
<td>Primary Dressage</td>
<td>Scratched – injured horse</td>
</tr>
<tr>
<td>Teah Mayne</td>
<td>Primary Preliminary Dressage</td>
<td>11th Overall</td>
</tr>
<tr>
<td></td>
<td>Primary 50cm Showjumping</td>
<td>3rd Overall</td>
</tr>
<tr>
<td>Brooke Boland</td>
<td>Secondary Intermediate Preliminary Dressage</td>
<td>3rd Overall</td>
</tr>
<tr>
<td></td>
<td>Secondary Showman</td>
<td>14th Overall</td>
</tr>
<tr>
<td></td>
<td>Secondary Show Horse</td>
<td>12th Overall</td>
</tr>
<tr>
<td>Maddison Thomas</td>
<td>Secondary Intermediate Novice Dressage</td>
<td>10th Overall</td>
</tr>
<tr>
<td></td>
<td>Secondary Showman</td>
<td>15th Overall</td>
</tr>
</tbody>
</table>

Congratulations to Brooke Boland who also received an invitation to attend the Interschool National Championships as part of the Queensland team and will compete in the Secondary Intermediate Preliminary Dressage in September.
PRIVACY NOTICE

Information required to determine the *Index of Community Socio-educational Advantage* (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, parental occupation and parental education.

This information is disclosed to ACARA under the *ACARA Act 2008* for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at [www.acara.edu.au](http://www.acara.edu.au).

6 July 2016
We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.
The Koala Joeys Family Program focuses on empowering parents and carers to use nursery rhymes, songs, dance, movement and stories as a tool to form secure attachments. Early years brain development, emotional and social development, child development knowledge, early literacy and early numeracy information is shared during the program.

Join us weekly to nurture your child’s early childhood education in a safe, supportive and interactive environment, where parents and children learn and have fun together.

To register your interests or enquire for more information, please contact us on 1300 114 397 or visit betterrelationships.com.au

When: Tuesdays
Time: 10:00am – 11:15am
Where: Roma Library, 38-44 Hawthorne Street, Roma
Who: Parents and children (aged 0 – 5)
Cost: Free
Join us weekly for a fun and free program that helps children shake their sillies out! Movin’ Monkey’s will get your children active in a safe, supportive and interactive environment.

We empower kids to become confident, socialise with others and recognise their own skills and strengths. Each session is filled with fun activities that support children’s development, self-esteem, health and wellbeing.

**Movin’ Monkeys**

children’s program

When: Every Friday  
Where: Roma PCYC  
       34 – 44 George St, Roma  
Time: 9.30am - 10.30am

To register your interest or enquire for more information, please contact Tracey on (07) 4620 4000.
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.
WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD) ON SCHOOL STUDENTS WITH DISABILITY

At present, Inclusive Education staff are working with teachers to collect data for this year's NCCD process. A fact sheet has been included to provide parents and community members with background information. Please contact Inclusive Education staff at St John's on 46221842 for further clarification.

Data will be submitted on 05 August 2016.
ATTILLA SAUTOV – JUBILIEE HALL – FRIDAY 29TH JULY – 7PM

Attilla Sautov is visiting Roma, and will perform at the Jubilee Hall on Friday 29th July. Concert starts at 7pm. He is a world class musician, and this is an excellent opportunity to listen to some wonderful music. His show is entertaining, and can be enjoyed by people of all ages. Please make the most of this opportunity, and take the time to support artists of this quality! It is wonderful that they travel to share their music with us!

“These pieces showcased the synergy between Sautov and his instrument through a mesmerising display, a whirlwind of seemingly impossible but sublime sounds that appeared effortless to retrieve from just four strings. The whimsical delivery and theatrical element to this lively performance just as impressive as Sautov’s finesse with the violin. ... You could sense the man behind the music genuinely loved to play violin.” Lesley Apps, Daily Examiner Grafton, 15 March 2016

Attilla Sautov was born in Uzbekistan in May 1977. He began to play the violin at the age of four and made rapid progress. He was taught initially by his father. At the age of five he played his first recital, and by six had completed his first concert performance playing the Vivaldi and Bach Concertos. Attilla has been successful in many international competitions. In 1989 he was winner of the Stolyarsky Pan-Soviet violin competition held in Odessa, followed by the Dvarionas competition in Latvia and 1994 in the China International Competition.

Since then, his career has included performances on all continents, with all the major orchestras and with many leading chamber musicians. He performed the Paganini and Bruch concertos at the International Music Festival in Ukraine.

Attilla has been a member and concertmaster of several orchestras in Europe. In 2000 he performed with Philharmonic of Nations, in Budapest, Kiev, Moscow, China, Beirut, Czechoslovakia, and Poland. From 2002 – 2005 he was the Concertmaster of the Cologne New Philharmonic Chamber Orchestra, performing with it in Gibraltar, Spain, Andorra, France, Belgium, Canada, England, Denmark, Norway, Germany and Australia.

In 2006 Attilla performed Antonio Vivaldi’s The Four Seasons in the Sydney Opera House and other concert venues around Australia.
Celebrate National Science Week and meet a Flying Scientist!

*FREE Roma community event – with activities for the whole family!*

**When:** Thursday 18 August 6.30 pm for 7.00pm start

**Where:** Cultural Centre – Cnr Bungil St & Northern Rd, Roma

- Meet Dr Paul Pounds – a Flying Scientist from The University of Queensland and find out about his passion for Robotics and Drone Technology
- Learn about exciting science career options for your children
- See scientific presentations from Roma State College students as well as robotic displays from St John’s students.
- Robotics displays and workshops plus a science lucky dip for every child attending!

**Note:** Attendance is **FREE** and includes a light [supper](#).

In addition, the Roma Apex Club will provide Bar Facilities where adults can purchase refreshments – all proceeds benefitting Apex of Roma.

**Register to attend:** [lexie.ryan@uq.edu.au](mailto:lexie.ryan@uq.edu.au) or phone 3443 7981

This event is brought to you by Wonder of Science in partnership with the Office of the Queensland Chief Scientist – proudly supporting the Queensland Government’s Advance Queensland Initiative.