Dear Parents and Friends of St John’s,
I now believe I am becoming totally acclimatised to the south west. If we can all live through the heat of the last few days, then we can do anything. Our thoughts and prayers are with those families in the central coast and western parts of New South Wales who have lost homes and properties to the terrible fires. We thank God that so far no lives have been lost. Nature can be beautiful and destructive as we are all aware, in the bush. On Friday morning, we had a Prep Parent morning tea after drop off. This was a wonderful opportunity for myself as well as Mrs Mulligan, Mrs Beattie and Mrs Densley to meet with parents and talk about what is happening in Prep. Parents shared their ideas, experiences and concerns around the first three weeks. What was discovered was that lots of feelings were shared by most of the parents in Prep. The first year is very important in establishing good routines, resilience strategies, friendships and learning skills. I will be in Toowoomba at the Principals’ meeting towards the end of the week.

Generosity of Staff
Last week, Mr Penrose put together the Extracurricular List for the staff at St John’s. This is where teachers take on activities beyond their normal teaching duties. There are three categories and teachers are expected to choose one from each. These can range from coaching football / netball to chess, musical, community service and much much more. I have never been in a school where teachers give so much of their time for the overall development of their students. This is voluntary unpaid work and, as a principal, I am firstly very proud of them and I thank them for this great effort. It is things like this that make our school so great and show the real face of Jesus to others.

Coping Strategies
This week is Week Four leading into Week Five where students begin to tire. This has been exacerbated by the very hot weather, which tends to make students very tired. Be proactive in your approach, speak positively, emphasise that preplanning for the workload is important and that approaching tasks with a plan can always help.

Bus
There seems to be a little confusion around the bus and the teacher duty. Teachers will be on duty as follows:

Morning Bus: There will be a teacher on duty at the bus stop each morning for the next two weeks. As of Week Six, students will be walking to the Prep room accompanied by their bus buddy without a teacher on duty. Over the next couple of weeks, the teacher on duty will ensure that all Prep students have a buddy to accompany them to the classroom.

Afternoon Bus: Beginning this week, Prep students will be picked up from the classroom and will walk to the bus assembly area in small groups with an allocated Year Six student. Students will then be buddied with either siblings or bus buddies before going to the bus stop where the bus teacher will be on duty.

Yours sincerely,
Donaugh Shirley
**Prep Ready to Learn**

This year in Prep, we have 63 energetic and enthusiastic students between Prep Blue, Prep Maroon and Prep White. After completing their first three weeks of school, the students have all settled in and are ready to learn. Over the past weeks they have been adjusting to school life whilst making new friends and finding out all about what this exciting thing called school is.

This term as they familiarise themselves with school, the Prep students are learning to recognise and write their names, identify the various letters and sounds of the alphabet and numbers from zero to ten. They will also be exploring their own families as well as that of others and how to care for their pets by learning what they need to survive. Students will also be developing and refining their fine motor skills through a variety of hands-on activities.

We are so excited to see the Prep students develop and grow as confident young learners throughout the year.

*Kaylene Keleher, Jennifer Moore & Rebecca McPake*

*Prep Teachers*
**Current NEWS!**

**Zooper Doopers!**
Cool down this Friday with Zooper Doopers!
Zooper Doopers are being sold for 50c from the tuckshop; all money raised will be going towards the new senior area. (Please ensure all Zooper Dooper wrappers are disposed of appropriately or these fundraisers won’t be held in the future).

**Bus Reminder**
If your child catches a bus, please remember to notify the school before 1.00pm to ensure there is sufficient time to notify teachers and students.

**Qld Music Festival**
Any students interested in entering Queensland Music Festival competitions for songwriting or composing, please see the poster on the Music Room door or visit www.qmf.org.au for more information.

**Reminder:**
A reminder to parents that if your child is going to be absent from school for representative sport, music camps or any other reason, you still need to notify the school. This enables us to enter your child’s absence correctly into the system and avoids SMS messages being sent home. This can be done via the school app or by phoning 46221842.

**Pick up/Drop off**
Students should not be dropped off or picked up in the staff carpark. They should be picked up and dropped off from the designated drop off zones in McDowall Street, Duke Street or Bowen Street.

---

**Year Two Science**

This term in Science, Year Two students have been exploring forces in the unit, ‘Push and Pull’. We started off the unit by investigating toys and how they moved. The students were very excited to bring in a toy of choice! There was a wide variety of toys brought in, ranging from a 1940s tractor to a 2000s harvester. During this investigation, students realised how both forces apply to most of the toys. In the coming weeks, through hands on activities, we will be exploring the effect of the pull of gravity and how both air and water can ‘push’.

**Leanne Boehmer**
Kimberley Collett
**Year Two Teachers**

---

**Year Five Science**

Desert Survivor

This term, Year Five students are studying a unit called “Desert Survivor”. The students will explore some of the physical and behavioural features of desert plants and animals and compare them with plants and animals that live in other environments. We will investigate how the features of desert plants and animals help them to survive in their own natural environment.

**Lisa Kynoch**
**Year Five Teacher**
**Year Eight Humanities**

During Term One, our Year Eight students will be studying Geography. Our topic for this term is ‘Landscapes and Landforms’. Students will investigate where people live and why they live in those places. We will research how the land around us influences and impacts upon our daily lives. We will discuss why few people live in desert or mountainous regions of the world and why so many people live in vulnerable places like flood plains. Later in the term, we will investigate natural hazards and disasters. We will study why some people in the world are more likely to suffer a disaster because of where they live in the world. The assessment for this term will be a knowledge based exam.

*Steve Swires  
ICT co-ordinator*

---

**Immunisations**

The Year Seven Immunisations are on Monday February 27, in the school library. Can you please remind your child to have breakfast that morning and to bring a drink bottle to school?  
Mr Penrose  
Deputy Principal

---

**Student Supervision**

Parents and Carers are reminded that their children should not be in school grounds before 8.00 am and after 3.15 pm as there is no supervision outside these hours.

---

**Uniform Shop**

The Uniform Shop is located at St John’s School. It is open from 8.00 - 9.00 am every Monday morning and 2 - 5 pm every Thursday afternoon.

---

**Position Vacant**

There are three relief positions available for School Crossing Supervisor. The hours include morning shifts from 7.45am till 8.30am (45 minutes), and / or afternoon shifts from 2.45pm till 3.15pm (30 minutes). If anyone is interested, they can contact Diane Burton at:  
diane.i.burton@tmr.qld.gov.au

---

**School Fees**

A reminder that Term One School Fees are now due. Please settle your account via the payment methods on your statement.

---

**Senior Recreation**

In 2017, the subject Senior Recreation has been replaced with a Certificate III in Sport and Recreation. This course is undertaken by students internally and allows them to graduate with a nationally recognised qualification in the sport and recreation industry. This qualification reflects the multi-skilled role of individuals in operational and customer support positions in the sport or community recreation industry. They work in locations such as fitness centres, sporting grounds or complexes, leisure and aquatic centres and community recreation centres. Students who obtain this qualification will be looking at possible job titles such as, recreation officer, activity operation officer, sport and recreation attendant, community activities officer and leisure services officer. Throughout the course, students will undertake several units of work applicable to the sport and recreation industry. Studied topics include - Workplace Health and Safety, First Aid, Business Resource Management, Equipment Maintenance and Storage, Facility Management and Conducting Various Programs in the Sport and recreation industry. Senior Sport and Recreation students are currently eagerly awaiting the beginning of their course on 10th February.

*Doug Amiss  
Dean of House- Theresian  
School Coordinator*
Random Acts of Kindness: Helping Hands Belong to Happy Hearts

Think back to a time when someone helped you out unexpectedly or gave you a compliment. Memories like this have intense staying power and often remind us that we can act in the same way to help, encourage, or comfort someone else. Brain research studies have revealed that our neural pathways are rewarded for altruism with a release of dopamine and serotonin during acts of kindness. Socially, acts of kindness cultivate shared happiness between the giver and receiver, build relationships and give people a sense of connectedness.

Jesus said, “Love your enemies, do good, and lend, expecting nothing in return. Your reward will be great, and you will be children of the Most High.” – Luke 6:35

This Friday, February 17 is ‘Random Acts of Kindness Day’, which encourages members of the St John’s community to celebrate kindness and pay it forward to others. It will also be a fantastic kick-off to ‘Keep Kindness Going Week’ that will commence next week at our school. Kindness is contagious and we’re keen to see how far it can spread!

Jenn Fuller
Positive Education Coordinator
Over the weekend of 4th and 5th February, five students from St John’s braved the heat and large entry numbers at the 2017 Downs & South West Regional Championships as part of Roma Little Athletics Club.

The following students attended the championships.

U/7 – Mya Lorenz, U/8 – Scott Waldron, U/10 – Harry Waldron, U/11 – Amy Lorenz and U/13 – Tristan Lorenz.

Competing against other young athletes from Toowoomba, Warwick, Laidley, Mt Tarampa, Ropehill, Dalby, Upper Lockyer, Border Blue and more, the Roma Little Athletics kids, made some great personal achievements and friends.

The kids participated in a range of track and field events and even managed to come home with some Personal Best (PBs) times / distances. We received compliments on how well the kids had performed at the event and on their great attitudes while competing.

Amy ran a PB in the 100m and 200m events
This is Mya’s first term at Little Athletics and she ran 2nd in both of her heats for the 70m and 100m.

Tristan ran a PB in the 200m and took out a 2nd in the Long Jump
Harry placed 1st in the 800m and 2nd in the 400m
Scott ran 1st in his 200m heat and 2nd in his 100m heat

While each child did not come away with a medal, they never once gave up and held their heads high right through the carnival. They were always on the sideline cheering each other on when not competing, which was great to see.

As a result of their achievements at this meet, Tristan and Harry now have the opportunity to compete at the Little Athletics, McDonalds State Championships at QSAC, Nathan, Brisbane on 17th – 19th March 2017.

Mark Shields
Secondary Teacher
### Question 1
Tell us a little about your background prior to coming to St John’s?

Before coming to St John’s, I completed my undergraduate degrees in New Zealand and taught Psychology courses at university. I moved to Australia two years ago and completed my secondary teaching degree on the Gold Coast.

### Question 2
Why did you want to become a teacher?

I am passionate about helping people learn and become the best version of themselves.

### Question 3
How did you feel about your first day of teaching?

I was nervous on my first day of teaching but I knew that I had a great team at St John’s to support me.

### Question 4
What is the best part of your job?

I love seeing students understand a concept and excel.

### Question 5
What interests do you have outside of school?

I enjoy spending time with my family and friends, watching movies or reading a good book.

### Question 6
What are you most excited about in 2017 at St John’s?

Getting to know the students and staff and becoming involved in the Roma community.
# Teacher Profile

**Heather Law – Yr 7**  
**RE/English/Humanities/Hospitality**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
</table>
| **Question 1** | Tell us a little about your background prior to coming to St John’s?  
Immediately before coming to Roma, I was teaching in South Australia and working as a chef. I also taught in the UK for several years and prior to having a family, I was a chef in the British Armed Forces. |
| **Question 2** | Why did you want to become a teacher?  
I wanted to work in a profession where I could transfer my knowledge to others. |
| **Question 3** | How did you feel about your first day of teaching?  
Excited and ready for the challenge! |
| **Question 4** | What is the best part of your job?  
Engaging with students and seeing and hearing them grasp a concept. |
| **Question 5** | What interests do you have outside of school?  
Swimming and jogging |
| **Question 6** | What are you most excited about in 2017 at St John’s?  
Working with and getting to know my students, their traits and expectations. |
**Teacher Profile**

**Ryan Doig** – Years 7-12 English/Dean of Literature

**Question 1**
Tell us a little about your background prior to coming to St John’s?

I was born and raised in Durban, South Africa. I graduated with a Masters of Education from the University of Natal. I took up my first teaching position at St Newry’s, Marist College in 1998. I then became a school principal at Embury College Independent School in 2007. I went on to become a foundation principal on the North Coast of Durban in 2014 before arriving in Roma this year.

**Question 2**
Why did you want to become a teacher?

I have a love of teaching and developing young minds. There is no greater satisfaction than witnessing young men and women reaching their full potential and becoming upstanding members of society.

**Question 3**
How did you feel about your first day of teaching?

I thought the children were awesome – well-mannered and energetic.

**Question 4**
What is the best part of your job?

Being given the opportunity to teach the children of St John’s and the wonderfully collegial staff.

**Question 5**
What interests do you have outside of school?

Tennis, golf, rugby, cricket and all equine activities.

**Question 6**
What are you most excited about in 2017 at St John’s?

I am excited about growing and developing the delivery and structure of the English program at the school.
Tuesday 14\textsuperscript{th} February 2017

Dear Parents, Guardians and Volunteers,

I would firstly like to thank you for your generous offer to volunteer your time at St John's Catholic School. Volunteers play a significant role in the education of our students, be it within the classroom, on the sporting field or within the cultural life of the school.

Working together, we aim to create and maintain safe environments for our students, staff and families. We require all volunteers to read, understand and follow the relevant code of conduct and student protection information.

Catholic Schools have developed an online induction module for volunteers and services providers that sets out our expectations and commitment to student safety.

As a volunteer in a Catholic School, you must read the;

- Volunteers Code of Conduct
- Volunteers Student Protection Factsheet
- Volunteers Conflict of Interest Declaration
- In addition, view an online student protection module.

All of which are available on the Toowoomba Catholic Schools website, http://www.twb.catholic.edu.au/work-for-us/volunteers-and-visiting-service-providers/. Once completed you will be required to sign a declaration saying you have done so and can identify the five Student Protection Contacts at the school.

To lessen the burden on our volunteers, on Tuesday 21\textsuperscript{st} February from 8:30am, there will be a group session in the Vw Bruton conference room. In this session, all information will be presented. At the conclusion of this session, you will be able to sign the declaration. If you are unable to attend this session, you will be required to go through this information in your own time yourself and return the declaration.

If you have any further questions regarding the volunteer induction process, please do not hesitate to contact myself, or alternatively your child’s Dean of House in Secondary or Primary Welfare Officer Miss Kirsten Cochran for further information.

Yours sincerely,

Donaugh Shirley
Principal
Sacrament of Reconciliation

In Term One, 2017, All Saints Parish will offer an opportunity for children to prepare for their Sacrament of Reconciliation. This will involve some individual preparation and group sessions to ensure candidates are ready for the sacrament. This lead-up will culminate in the celebration of the Sacrament of Reconciliation at All Saints Catholic Church, Roma, on Wednesday 15 March, 2017.

To participate, children must be in Year Three or older and have been baptised. It is essential the child has completed the Sacrament of Reconciliation before they are able to receive their Confirmation and First Eucharist which will be celebrated for this group in Terms Two and Three of the next year, 2018.

An information sheet and enrolment form are available from the All Saints Parish Office or from Mrs Anne Moloney at St John’s School Office. Please return ASAP so booklets can be ordered.

Scheduled Dates for Reconciliation Preparation Program

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 8/2</td>
<td>5.30pm</td>
<td>Information Night</td>
<td>Justin King Centre</td>
</tr>
<tr>
<td>Wednesday 22/2</td>
<td>5.30pm</td>
<td>Session One</td>
<td>Justin King Centre</td>
</tr>
<tr>
<td>Sunday 26/2</td>
<td>8.30am</td>
<td>Commitment Mass</td>
<td>All Saints Church</td>
</tr>
<tr>
<td>Wednesday 1/3</td>
<td>5.30pm</td>
<td>Session Two</td>
<td>Justin King Centre</td>
</tr>
<tr>
<td>Wednesday 8/3</td>
<td>5.30pm</td>
<td>Session Three and Practice</td>
<td>Justin King Centre</td>
</tr>
<tr>
<td>Wednesday 15/3</td>
<td>5.30pm</td>
<td>Celebration for First Reconciliation</td>
<td></td>
</tr>
</tbody>
</table>

Sacraments of Confirmation and First Eucharist

All Saints Parish will offer opportunities for children to prepare for their Sacrament of Confirmation in Term Two, 2017, and in Term Three for their First Eucharist. This will involve some individual preparation and group sessions to ensure they are ready for these sacraments. This lead-up will culminate in the celebrations of the Sacrament of Confirmation on Friday night 9 June and First Eucharist during Mass at All Saints Catholic Church, Roma, at 8.30am on Sunday 20 August, 2017.

To enrol in the program children must be in Year Four or older, have been baptised and celebrated the Sacrament of Reconciliation before they are able to receive their Confirmation and First Eucharist.

An information sheet and enrolment form will be available from the All Saints Parish Office or St John’s School Office late in Term One. The Parish will endeavour to send all children who celebrated their Sacrament of Reconciliation in 2016 an information and enrolment form through their school.
**Tuckshop Roster**

<table>
<thead>
<tr>
<th>Tuesday 24th Jan</th>
<th>Tuesday 31st January</th>
<th>Tuesday 7th Feb</th>
<th>Tuesday 14th Feb</th>
<th>Tuesday 21st Feb</th>
<th>Tuesday 28th Feb</th>
<th>Tuesday 7th March</th>
<th>Tuesday 14th March</th>
<th>Tuesday 21st March</th>
<th>Tuesday 28th March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kerryn Lunney</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
<td>ANITA AWAY</td>
<td>Deb Jenkins</td>
<td>Deb Jenkins</td>
</tr>
<tr>
<td>Deb Jenkins</td>
<td>Kate Forbes</td>
<td>Leesa Murray</td>
<td>Tracey Horsley</td>
<td>Sherron Goonan</td>
<td>Leesa Murray</td>
<td>Trish Flower</td>
<td>7.30am</td>
<td>Trish Flower</td>
<td>8.30 to 10.30</td>
</tr>
<tr>
<td>Rhee Lemon</td>
<td>Leesa Murray</td>
<td>Trish Flower</td>
<td>Kate DeLander</td>
<td>Lyn Whip</td>
<td>Trish Flower</td>
<td>Gabby Baron</td>
<td>Rhee Lemon</td>
<td>Gabby Baron</td>
<td>Gabby Baron</td>
</tr>
<tr>
<td>Anita</td>
<td></td>
<td></td>
<td>Margaret Wright</td>
<td></td>
<td></td>
<td>8.30-10.30</td>
<td>8.30-10.30</td>
<td>8.30-10.30</td>
<td>8.30 to 10.30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Swimming Carnival Monday 30th January</th>
<th>Thursday 2nd Feb</th>
<th>Thursday 9th Feb</th>
<th>Thursday 16th Feb</th>
<th>Thursday 23rd Feb</th>
<th>Thursday 2nd March</th>
<th>Thursday 9th March</th>
<th>Thursday 16th March</th>
<th>Thursday 24th March</th>
<th>Thursday 30th March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Anita</td>
<td>Juliet Sheridan</td>
</tr>
<tr>
<td>Michelle Petrie</td>
<td>Deb Green</td>
<td>Kirrin Dunn</td>
<td>Anieta</td>
<td>Kiara Williams</td>
<td>Anita</td>
<td>Anita</td>
<td>Deb Green</td>
<td>Juliet Sheridan</td>
<td></td>
</tr>
<tr>
<td>Storme Callow</td>
<td>Marion Sims</td>
<td>Nat Henningsen</td>
<td>Anita</td>
<td>Susan Cameron</td>
<td>Juliet Sheridan</td>
<td>Emma Taylor</td>
<td>Marion Sims</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Michelle Neven</td>
<td>Anna Lucas</td>
<td></td>
<td>Gayle Packer</td>
<td></td>
<td>Caron Brinley</td>
<td>Nat Packer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Leesa Murray</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PLEASE NOTIFY ANITA IF THESE DATES DON’T SUIT OR ALTERNATIVELY SWAP WITH SOMEONE ELSE ON THE LIST, AND LET US KNOW.**

Anita – 0418 985 276
The International Competitions and Assessments for Schools (ICAS) is an independent, skills-based assessment program which recognises and rewards student achievement. ICAS provides an opportunity for all students in Years Two to Twelve to gain a measure of their own achievement in an external testing situation. The assessments comprise Digital Technologies, English, Mathematics, Science, Spelling and Writing tests.

All students receive a certificate and an individual student report with questions they answered correctly and their score compared with the rest of the students tested. The certificate and individual student report are also suitable for your child to include in a portfolio.

Certificates are awarded for each year level as follows:

- High Distinction to the top 1% of entrants;
- Distinction to the next 10% of entrants;
- Credit to the next 25% of entrants;
- Participation to all other participating students.

Entries close on the 24th March. Please indicate on the slips below, those competitions that you would like your child to enter and return to the school office. Payments can be made at the front office or by direct deposit (with ICAS and your surname as the reference).

St John’s School
BSB: 064-786
AC: 514716001

<table>
<thead>
<tr>
<th>ICAS SUBJECT</th>
<th>ICAS SITTING DATE</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies (Yr 3 – 12)</td>
<td>Tuesday, 23rd May 2017</td>
<td>$9.00</td>
</tr>
<tr>
<td>Science (Yr 2 – 12)</td>
<td>Tuesday, 30th May 2017</td>
<td>$9.00</td>
</tr>
<tr>
<td>Spelling (Yr 2 – 7)</td>
<td>Wednesday, 14th June 2017</td>
<td>$12.00</td>
</tr>
<tr>
<td>Writing (Yr 3 – 12)</td>
<td>Thursday, 15th June 2017</td>
<td>$18.00</td>
</tr>
<tr>
<td>English (Yr 2 – 12)</td>
<td>Tuesday, 1st August 2017</td>
<td>$9.00</td>
</tr>
<tr>
<td>Mathematics (Yr 2 – 12)</td>
<td>Tuesday, 15th August 2017</td>
<td>$9.00</td>
</tr>
</tbody>
</table>

Please circle the competitions below being entered for each child and return to the office.

Digital Technologies  Science  Spelling  Writing  English  Mathematics

Student’s Name: ........................................................................................................

Year Level: ...........................................................................................................

Teacher: .............................................................................................................
Sign on Days

Thursday 9th & 16th February
3:15pm – 5:30pm

Saturday 18th February
8:00am – 10:30am

Coral Cove
(next to Library)

St John’s JRLFC will be nominating teams in the RDJRL competition in the following age groups

U6s, U8s, U10s, U12s and U14s

U/6 $110, U/8 $115, U/10 $115, U/12 $120, U/14 $130
(Includes Insurance, Affiliation Fee to RDJRLA, Training Levy, Playing Socks, Playing Shorts, Training Shirt (Part cost sponsorship covers the rest), Sports Trainer/First Aid and Referee Levy.)

- Club Registrations will be payable on these days
  (Eftpos, cash or cheque)
- Player registrations can be completed prior to Sign On days or on the day. See attached flyer for instructions.
- Sizing and ordering of training shirts, shorts & socks.
Roma and District Junior Rugby League Representative Trials

Under 10 (must be Under 35kg) -
Date - 11th February 2017
Venue - RSC Middle Campus
Time - Registrations at 7:30am with games to start at 8:00am

Under 11 -
Date - 11th February 2017
Venue - St Johns Roma
Time - Registrations at 7:30am with games to start at 8:00am

Under 12 -
Date - 18th February 2017
Venue – St John’s Roma
Time - Registrations at 7:30am with games to start at 8:00am

Calling all Coaches, Managers and Trainers

St John’s JRLFC invites expressions of interest for the 2017 teams’ officials. St John’s JRLFC will be nominating teams in U6, U8, U10, U12 and U14 RDJRL competition. We require volunteers to fill the positions of coaches, trainers and managers for these teams. You require a Blue Card for all positions and necessary NRL qualifications for coaches and trainers. If you wish to apply for one of these positions or require more information, please email stjromajrlfc@gmail.com. You must apply in writing or via email, to be considered for these positions. The executive will be determining coaches, trainers’ and managers’ positions and will endeavour to announce these positions as soon as possible.

Michaela Wehl (St John’s JRLFC Secretary)

St John’s JRLFC Canteen Helpers

St John’s JRLFC will be running a canteen at the Roma and District Junior Rugby League trials on Saturday February 18th at St John’s. Anita Crawford is looking for helpers to assist her on these days. The trials begin at 7:30am and go until about 10:30am. It would be fantastic to see as many people as possible helping out, as our canteen will be our main source of fundraising for our club. If you are able to help, please notify Anita Crawford or myself. Thanks in advance.

Michaela Wehl (St John’s JRLFC Secretary)
**SCHOOL CROSSING RESPONSIBILITIES**

**Pedestrian Responsibilities**

Do you wait behind the line for the supervisor to open the crossing?

Do you wait for the supervisor to blow the whistle twice before crossing?

Do you know that one blast of the whistle requires you to take immediate direction from the supervisor?

If you answered “Yes” to the above questions you are doing the right thing.

**Driver Responsibilities**

Do you drive slowly enough through the school zones, so you can stop safely if required?

Do you plan to stop when you see a pedestrian is on or waiting to enter the crossing?

Do you wait until all pedestrians and crossing supervisor have reached the kerb before driving on?

If you answered “Yes” to the above questions you are doing the right thing.
We acknowledge the original inhabitants of this land, the Mandandanji people, and show our respect for their ancestors and traditions.
JZone

For children in Grades 1-6

Friday nights starting Fri 3rd Feb 2017

Roma Church of Christ 119 Currey St

5.30 pm to 7.00pm sharp

* Outdoor Games

* Bible Stories

* Indoor Activities

* Dinner

Organised by Roma Church of Christ

Enquires: Travis Holland 0418734433
Mark and Cassie Shields 0423179240

Please bring a gold coin donation to cover the cost of dinner

This is a colouring competition. Bring along first night.
Name...........................
Age..................