



# St John's Catholic School, Roma

Catholic co-educational school

Diocese of Toowoomba

## Annual report 2018

<b>Address</b>	PO Box 41 Bowen Street Roma QLD 4455		<b>Phone number</b>	07 4622 1842	
<b>email</b>	roma@twb.catholic.edu.au		<b>Principal</b>	Donaugh Shirley	
<b>Year levels</b>	Prep-Year 12		<b>Enrolment</b>	714	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	yes	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Donaugh Shirley		

## The school's mission

### Our Mission

St John's aims to

- foster and encourage the education of the whole person
- promote and live the message of the Gospels
- foster respect for one another, self-discipline, and awareness of the rights and needs of others
- nurture, challenge and support the faith development of each student
- encourage learning and the pursuit of excellence
- create an environment that fosters a sense of belonging and positive self-esteem
- empower the students with the necessary life skills to be positive contributors to society and the Church and to enkindle in them a spirit of hope for a "Future in Faith".

### About the school

St John's was established by the Sisters of Mercy in 1881. St John's is a Catholic co-educational school. Its overall direction aims at providing a holistic education for the children in its care: spiritually, academically, socially, physically and culturally.

St John's acknowledges the work of parents as the first and foremost educators of their children. Therefore, St John's sees itself as working with home and community towards guiding students through many stages – towards perceptive understanding, mature judgement, responsible self-direction and religious and moral autonomy – to prepare in their becoming fully participating Christians in society.

## Distinctive curriculum offerings

As a P-12 school, St John's has a distinct focus on pedagogical approaches for each area.

**Years P-6:** The ACARA curriculum syllabus is implemented, namely, Mathematics, English, Science, HASS, Health and Physical Education, Technology, the Arts, Languages Other Than English (LOTE). Religious Education is the ninth key learning area implemented under the guidance of Toowoomba Catholic Schools Office.

**Years 7-12:** The ACARA and QCAA documents, as well as Senior Syllabus documents are used to implement the teaching and learning programs for Mathematics, English, Religious Education, Science Physics, Chemistry, Biology, Science, Physical Education, History, Geography, Art, Home Economics, Dance, Hospitality, Information Technology, Design Technology, Drama, Business Studies, Geography, History, Outdoor Education and STEM.

Many levels of student abilities are catered for at St John's with an Inclusive Education and English as an Additional Language or Dialect (EALD) team assisting students with disabilities or special needs and EALD students. St John's is continuing to develop its program for gifted and talented students.

## Extra-curricular activities

St John's provides a variety of cultural activities for students from Prep to Year 12. Students are encouraged to reflect on the world they live in and express themselves creatively through art, music, drama, dance and public speaking. In P-6, students are exposed to a variety of cultural opportunities including a comprehensive Performing Arts program, Music, Art and Drama (MAD) Week, RREAP Instrumental Program opportunities and visiting Arts Councils.

In Years 6-12, students can continue the development of their skills through junior and senior subjects such as Visual Art, Creative Art, Drama and English and involvement in the school musical and Years 6-12 choirs and bands.

St John's School also provides opportunities for students to participate and excel in a wide range of sport and recreational activities. Students are encouraged to participate in the local school sport competitions and to attempt to gain selection in Roma and District, South West Regional and Queensland sporting teams.

Dedicated staff members continue to provide a range of extra-curricular activities for students to participate in outside of the classroom including

- academic competitions
- public speaking
- social justice activities
- Opti-Minds
- school carnivals
- work experience
- apprenticeships
- traineeships
- TAFE courses

- equestrian
- leadership conferences
- motivational media
- Eisteddfods
- enrichment night
- Music
- Art
- Drama
- rugby league
- netball
- soccer
- choir
- tennis
- badminton
- table tennis
- swimming
- instrumental music program
- get active before school program
- senior school ski trip
- futsal
- art workshops
- art shows and competitions
- musical
- chess
- marches - Anzac Day
- dances
- excursions
- camps
- retreats
- assemblies
- Arts Council
- Basketball.

## Social climate (including pastoral care and student behaviour support)

At St John's, we have a strong pastoral care program implemented to ensure our students are cared for both in and out of classes. Each student is enrolled in a Home/Form class. Within Form time, students participate in guided study lessons and wellbeing sessions centred around mindfulness.

To assist with student behaviour and to keep a track of their progress, teachers at St John's communicate with each other through a Welfare Book. This system of recording both positive and negative aspects of student behaviour ensures that Form teachers and class teachers can keep up to date with the students' progress and can cater for the needs of individuals. When a number of entries of concern are made, the Form teachers contact parents to keep the lines of communication open.

St John's School implements a comprehensive Student Welfare Plan which includes a Behaviour Management plan and Anti-bullying policies and procedures.

Bullying is dealt with in a sensitive manner. While the school community has a no tolerance response to bullying, the purpose of the policy is to empower the victim. The school has also updated staff training in dealing with bullying and has a full-time counsellor.

## Characteristics of the student body

Our students are from a range of family situations. Many families are transient depending on gas and oil works in the district. St John's has a large population of students from the Philippines and India. As such, St John's has an emphasis on EALD for these students.

St John's students pride themselves on their appearance and continue to maintain a high standard of education.

## Parent/carer involvement

Strategies to involve parents

- tuckshop
- parent/teacher interviews
- volunteer in reading/parent help
- supervision of excursions
- form/class parent
- Grandparents' day
- attending Church, assemblies, concerts
- P&F, Moonlight Fair, Parish, Future Planning and Finance Committee
- School Board
- social Race day
- coaches/trainers/managers – sporting teams

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	61	27	1
Full-time equivalents	54.4	19.1	1

## Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	10%
Bachelor Degree	77%
Diploma	13%
Certificate	0%

## Average staff attendance

95%

## Staff retention

90%

## Professional Development (participation and expenditure)

Staff members complete a yearly goal sheet and participate in personal interviews. From the information gathered, the school has identified areas of need for individual staff development and sourced such opportunities both internally and externally.

## Description of activities in 2018

- RIS (Reading Improvement Strategy)
- Phonological Awareness & Spelling
- Staff Retreat – Br Damien Price
- Fr Richard Lenard – Catholics in Australia
- Middle Leaders
- Early Years Teacher In-services
- Classroom Behaviour Management
- Library Management
- Senior Schooling – New QCS
- ATAR as part of QCS
- Digital Technologies
- A&TSI Support
- Suicide Prevention
- Motivation Media
- Autism Qld
- Brett Lee
- Smart Boards
- Music Workshop – Michael Bradshaw
- Lay led Liturgy – John Briffa
- Student Protection
- Student Wellbeing
- Learning Support in the Classroom
- NCCD Training
- NAPLAN Preparation

- Religious Education in the Classroom

Further professional development was provided and funded by Toowoomba Catholic Schools Office.

2018 School Budget Allocation: \$35,000.

## Student attendance

### Average whole of school student attendance rate (expressed as %)

92.7%

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.8%	94.2%	93.6%	93.7%	92.5%	93.2%	93.7%

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92.2%	93.1%	91.6%	90.4%	87.5%	91.1%

### Description of how non-attendance of students is managed by the school

At St John's School, Home/Form group teachers mark rolls at the beginning of the school day (8.20am) and again at the end of the school day (2.50pm). Students who are identified as being away are marked absent and, if no explanation of the student's absence has been received, each family receives an SMS to notify them that their child is not at school.

During the school day, individual teachers mark rolls lesson by lesson.

Home/Form teachers also follow up with students for notes explaining absences. Students at risk are identified by Home/Form teachers and the Student Welfare Officers are notified. The Student Welfare Officers, Deputy Principal and School Counsellor work with students and families.

Continual absenteeism is addressed by the principal of the school. A personal visit to the home of the student is conducted by the principal with another staff member and the student and family are requested to come to school for an interview to discuss the best method for improving the student's attendance.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	415.7	429.9	433.8	92.1%
Writing	391.2	397.7	407.1	93.5%
Spelling	391.5	410.8	417.6	93.5%
Grammar and Punctuation	435.0	429.4	431.8	95.2%
Numeracy	386.3	399.2	407.7	95.3%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	507.1	506.1	509.3	98.7%
Writing	470.9	454.0	464.7	96.1%
Spelling	498.6	496.5	502.4	97.4%
Grammar and Punctuation	517.2	501.0	503.8	96.1%
Numeracy	477.5	487.5	494.0	98.7%

Year 7 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	525.6	537.9	542.2	96.2%
Writing	491.5	493.4	505.3	92.5%
Spelling	538.8	542.2	545.4	92.5%
Grammar and Punctuation	539.4	542.6	544.4	98.1%
Numeracy	538.7	541.9	548.4	98.1%

Year 9 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	569.3	578.2	584.1	90.4%
Writing	522.4	527.2	542.4	77.4%
Spelling	568.7	580.6	583.4	88.7%
Grammar and Punctuation	574.3	579.9	580.5	90.6%
Numeracy	583.1	588.5	595.7	100%

## Apparent retention rates for Years 10 and 12

Year 10		Year 12		Year 10-12
Year	Year 10 enrolment	Year	Year 12 enrolment	Apparent retention rate %
2011	69	2013	59	86%
2012	50	2014	31	62%
2013	55	2015	49	89%
2014	53	2016	43	81%
2015	42	2017	40	95%
2016	48	2018	43	89%

## Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	42
Number of students awarded a Queensland Certificate of Education (QCE)	36
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	14
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students who received an Overall Position (OP)	26
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	0
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	92.9%
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre (QTAC)	100%

## Year 12 post-school destination

This information is published by 30 September each year.

## Parent, staff and student satisfaction

Each year St John's engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2018 are shown below.

### **Parents**

91% of parents satisfied with children's educational progress at the school.

94% of parents satisfied that school's educational program enable children to learn.

### **Staff**

100% of staff satisfied overall with educational progress of students.

100% of staff satisfied that school's educational programs enable students to learn.

### **Students**

90% of Years 5-6 students satisfied with their learning at this school.

86% of Years 7- 12 students satisfied with their learning at this school.